



## Educator Preparation: Secondary Education (B.S. Ed. Secondary Education)

### Area F Learning Outcomes

Upon completion of Area F, students will:

1. Demonstrate an introductory collegiate-level understanding of key concepts and theories in learning and development.
2. Demonstrate an introductory collegiate level knowledge of the nature and function of diversity, equity, inclusion, and social justice in schooling.
3. Demonstrate introductory collegiate level knowledge of key concepts and theories in content areas related to the subject(s) of study.
4. Demonstrate an ability to observe and critically reflect on school trends, policy and practices.
5. Demonstrate reflective writing and critical thinking within the context of educator preparation.

### Area F Course Guidelines

Area F consists of 18 hours of lower-division (1000- and 2000-level) courses related to the discipline of the program of study and courses that are prerequisite to higher-level major courses in Educator Preparation.

#### EDUCATION FOUNDATION COURSES

**6 semester hours**

EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3 semester hours
EDUC 2130 Exploring Teaching and Learning	3 semester hours

Each course above (EDUC 2120 and 2130) requires students to:

Demonstrate reflective writing and critical thinking within the context of educator preparation.

#### EDUCATION FOCUS COURSES

**3 semester hours**

Courses must be aligned with particular aspects of the preparation program such as geographic region or specific needs of pre-professional students.

Approved Education Focus Elective(s): appropriate topics for these classes include writing in the profession, English to Speakers of Other Languages (ESOL), urban and/or rural education, learning and teaching with technology, community-based education, etc.	3 semester hours
<b>and/or</b>	
EDUC 2110 Investigating Critical & Contemporary Issues in Education	3 semester hours

The EDUC 2110 course requires students to:

Demonstrate reflective writing and critical thinking within the context of educator preparation.

## **CONTENT SPECIALIZATION COURSES**

**9 semester hours**

Courses that focus on building the necessary background knowledge and skills in the subject(s) that the candidate will teach.

Students desiring to teach at the high school level should complete content courses in the discipline they wish to teach (minimum of 9 credit hours)

## **FIELD EXPERIENCE(S)**

Each institution will require a minimum of 30 hours of Field Experience prior to admission to Teacher Education programs. Institutions may elect to include the hours with the required EDUC classes, or design other ways of ensuring that this requirement is met. Institutions should determine the most effective ways to introduce students to learning and diversity in education through in or out of school experiences, virtual experiences, focused observations of classrooms, or equivalent experience.

**Total = 18 semester hours**

Responsible RAC: Educator Preparation

Submitted October 4, 2021 by the Regents' Academic Advisory Committee on Educator Preparation to the Council on General Education.

Approved with changes at the October 8, 2021 meeting of the Council on General Education.

Approved October 28, 2021 by the Academic Affairs Advisory Committee.

Approved November 8, 2021 by the Executive Vice Chancellor and Chief Academic Officer.

[Link to previous Area F for High School Education](#)