



**BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA**  
**270 Washington Street, S.W.**  
**Atlanta, Georgia 30334**

**BOARD OF REGENTS MEETING AGENDA**  
**Tuesday, May 14, 2013**

<u>Approximate Times</u>	<u>Tab</u>	<u>Agenda Item</u>	<u>Presenter</u>
<b>9:00 AM</b> Room 5158	<b>1</b>	Graduate Medical Education Committee	Regent C. Thomas Hopkins
<b>9:30 AM</b> Room 7019	<b>2</b>	Executive & Compensation Committee	Chairman "Dink" NeSmith
<b>10:00 AM</b> Room 7007	<b>3</b>	Call to Order	Chairman "Dink" NeSmith
	<b>4</b>	Safety Briefing	Chief Bruce Holmes
	<b>5</b>	Invocation/Pledge of Allegiance	Regent Scott Smith
	<b>6</b>	Attendance Report	Secretary J. Burns Newsome
	<b>7</b>	Approval of April 16/17 Minutes April 24 Minutes	Chairman "Dink" NeSmith
<b>10:10 AM</b>	<b>8</b>	Special Recognition: Willis Potts' Leadership Award	Chairman "Dink" NeSmith Eran Mordel, GA Tech
<b>10:15 AM</b>	<b>9</b>	Committee of the Whole: Real Estate & Facilities Special Utilization Study	Regent Kessel D. Stelling Jim James, VC/REAF Alan Travis, Dir. of Planning
	<b>10</b>	Chancellor's Report	Chancellor Henry Huckaby
	<b>11</b>	Update on the USG Strategic Plan and Function Sector Policy	Dr. Houston Davis, EVC
<b>11:45 AM</b> Room 7010	<b>12</b>	Lunch	
<b>12:30 PM</b> Room 5158 Room 5158 Room 5158		<u>Track I Committee Meetings</u>	
	<b>13</b>	Personnel & Benefits	Regent Neil Pruitt
	<b>14</b>	Academic Affairs	Regent C. Dean Alford
	<b>15</b>	Organization & Law	Regent Rutledge Griffin
<b>12:30 PM</b> Room 7007 Room 7007 Room 7007		<u>Track II Committee Meetings</u>	
	<b>16</b>	Finance & Business Operations	Regent Kenneth Bernard
	<b>17</b>	Internal Audit, Risk and Compliance	Regent Larry Walker
	<b>18</b>	Real Estate & Facilities	Regent Kessel Stelling



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**BOARD OF REGENTS MEETING AGENDA**  
**Tuesday, May 14, 2013**

**Approximate Times**

**2:30 PM**  
 Room 7007

<b><u>Tab</u></b>	<b><u>Agenda Item</u></b>	<b><u>Presenter</u></b>
<b>19</b>	Reconvene	Chairman "Dink" NeSmith
<b>20</b>	Committee Reports:	
	A. Executive & Compensation	Chairman "Dink" NeSmith
	B. Academic Affairs	Regent C. Dean Alford
	C. Finance & Business Operations	Regent Philip Wilheit
	D. Internal Audit, Risk and Compliance	Regent Kenneth Bernard
	E. Graduate Medical Education	Regent C. Thomas Hopkins
	F. Organization & Law	Regent Rutledge Griffin
	G. Personnel & Benefits	Regent Neil Pruitt
	H. COW: Real Estate & Facilities	Regent Kessel Stelling
	I. Real Estate & Facilities	Regent Kessel Stelling
<b>21</b>	Unfinished Business	Chairman "Dink" NeSmith
<b>22</b>	New Business	Chairman "Dink" NeSmith Chancellor Henry Huckaby
<b>23</b>	Petitions and Communications	Secretary J. Burns Newsome
<b>24</b>	Executive Session	Chairman "Dink" NeSmith
<b>25</b>	Adjournment	Chairman "Dink" NeSmith

**3:00 PM**

# AGENDA

## GRADUATE MEDICAL EDUCATION COMMITTEE

May 14, 2013

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### Information Item

1. Update on GME expansion activities 1
2. Adjustments to membership of the GREAT committee 2

### Approval Items

3. Approval of Funding Recommendations from GREAT 3

## **AGENDA**

### **GRADUATE MEDICAL EDUCATION COMMITTEE**

**May 14, 2013**

1. **Information Item:** Update on GME expansion activities

The legislature appropriated \$2.075 million into the USG budget for FY 2014 to further ongoing efforts to create new residency programs at new teaching hospitals in Georgia. This funding adds to the \$1.2 million appropriated by the legislature in FY 2013 and gives the USG a total of approximately \$3.3 million to support GME expansion in FY 2014. Efforts in FY 2014 will focus on further development at existing GME partners and on bringing new partners into the GME system. Dr. Shelley Nuss, Campus Associate Dean for GME will provide the committee with a more detailed update on these budget developments as well as a report on ongoing progress with existing and potential hospital partners.

2. **Information Item:** Adjustments to membership of the GREAT committee

In FY 12, the USG established the GME Regents Evaluation and Assessment Team (the GREAT) to oversee the review of proposals from hospitals interested in becoming GME hospitals and to make recommendations to the Board on distribution of GME funds appropriated to the USG to these hospitals. Initially, the GREAT was comprised of leadership from the Medical College of Georgia in Augusta and Athens, staff from the system office and leadership of the Georgia Board for Physician Workforce. At this time, and in response to requests from the General Assembly, we will add representatives of each of Georgia's private medical schools to the GREAT.

Specific recommendations are:

- Emory School of Medicine: Dr. Keith Delman, director of surgery GME program
- Mercer School of Medicine: Dr. Alice Aumann House; Senior Associate Dean for admissions and student affairs and associate professor of family medicine
- Morehouse: Dr. Yolanda Wimberly, Assistant Dean of GME
- Philadelphia College of Osteopathic Medicine: Dr. Bill Craver, Dean and chief academic officer, Osteopathic medicine program

3. **Action Item:** Approval of Recommendations from the GREAT

Background: The board approved \$200,000 in funding to support creation of GME programs at Gwinnett Medical Center in August of 2012. Since that time Gwinnett has made substantial progress in developing its GME programs, culminating in April with a site visit by the ACGME to conduct an institution accreditation review of the hospital. At this time the GREAT recommends additional funding from FY 2013 funds to support continued development of GME programs at this hospital.

Specific recommendation is as follows

- Gwinnett Medical Center: Award an additional \$80,000 to Gwinnett Medical Center to further ongoing development of GME programs.

**AGENDA**  
**EXECUTIVE & COMPENSATION COMMITTEE**

**May 14, 2013**

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**INFORMATION ITEM**

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|----------------------------|---|
| 1. Georgia Archives Update | 1 |
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**EXECUTIVE SESSION**

- |                              |   |
|------------------------------|---|
| 2. Personnel & Legal Matters | 2 |
|------------------------------|---|

**1. Information Item: Georgia Archives Updates**

Chancellor Henry M. Huckaby will provide the Board an update on the transfer of the Georgia State Archives from the Office of the Secretary of State to the University System of Georgia.



**2. Executive Session: Personnel & Legal Matters**

The Committee will discuss personnel and legal matters, as well as presidential searches. Materials will be distributed in Executive Session.

**AGENDA**

**COMMITTEE ON REAL ESTATE AND FACILITIES  
COMMITTEE OF THE WHOLE**

**May 14, 2013**

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**INFORMATION ITEMS**

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| 1. | Space Utilization Phase II | 1 |
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## **AGENDA**

### **COMMITTEE ON REAL ESTATE AND FACILITIES COMMITTEE OF THE WHOLE**

**May 14, 2013**

**1. Space Utilization Phase II**

In February 2013 the Board was updated on the initiative to assess the utilization of existing space at University System of Georgia institutions. Vice Chancellor for Facilities Jim James, Director of Planning Alan Travis and Campus Representatives will update the Board on this initiative.

## **AGENDA**

### **COMMITTEE OF THE WHOLE: ACADEMIC AFFAIRS**

**May 14, 2013**

#### **Agenda Item**

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#### **INFORMATION ITEMS**

1. Status Report on Function/Sector Policy

The Executive Vice Chancellor and Chief Academic Officer, Dr. Houston Davis will provide an overview of the Academic Affairs Committee's work to develop a policy to guide understanding of the functions and roles of the various universities and colleges by sector. Including levels of academic degree programs and mix of research to teaching, this policy will focus efforts to strengthen academic program approvals, to clarify access roles, and to avoid unnecessary duplication of effort within the system.

2. Update on University System of Georgia Strategic Plan

The Executive Vice Chancellor and Chief Academic Officer, Dr. Houston Davis will provide an update to the board regarding the development of the draft Strategic Plan and Public Agenda for the University System of Georgia. Though adoption of the plan will not be before the board until August, this overview will setup continued conversations regarding priority initiatives and allow for further engagement of the board members during the summer months.

## **DRAFT – Institutional Function & Mission Policy**

### **Rationale:**

The following draft policy provides broad parameters that identify the purpose and function of each USG institution. The initial consideration of functional categories and institutional assignments focused on the following criteria: 1. Current academic programs of study; 2. Access and admissions selectivity; 3. Geographic area of responsibility; and 4. Emphasis on research, teaching, and service. This broad policy will provide the parameters for yet to be developed differentiation guidelines that will reside in the Academic Affairs and Student Affairs Handbook. USG staff will work with the institutions, specifically with the Academic Vice Presidents, to develop these guidelines, to provide a process to address future institutional function and mission change, and to bring policy and guidelines to the Board for feedback and approval as appropriate.

### **Current Policy:**

#### **2.10 Institutional Mission**

Each institution operates under a mission approved by the Board of Regents and changes in an institution's mission must also be approved by the Board. The president of an institution seeking to modify its mission must submit a request for an institutional mission change to the Executive Vice Chancellor and Chief Academic Officer. The request must include substantive evidence and rationale for the change and a description of the institutional review process used to determine the need for a change in an institution's function and mission.

### **Proposed Policy:**

#### **2.10 Institutional Function & Mission**

The mission of the University System of Georgia (USG) is achieved through the collective missions of our state's public colleges and universities. The role of public higher education in Georgia is to drive economic development and produce more educated individuals to contribute to the quality of life in the state. USG institutions are responsible for producing graduates with the requisite skills and knowledge to ensure Georgia's strong future in the knowledge-based and global economy. The individual mission and function of the institutions within the USG must be aligned with the overall USG mission in order to strategically meet the higher education needs of the State.

To that end, the function and mission of each institution in the University System of Georgia (USG) is determined by the Board of Regents, and any change in institutional function and mission must be approved by the Board. Institutional function determines the scope of activity of the institution over a considerable period of time and covers the following aspects:

- the level at which the institution will operate
- the types of educational degree programs to be offered
- the cost of attending the institution (student tuition and fees)
- the admissions selectivity of the institution and the extent to which the institution serves as a primary point of access to higher education for under-represented students in a geographic region of Georgia
- the extent to which the institution engages in teaching, research, and service

Specific functions and missions for individual institutions and the procedures to request a change in functional sector, functional sector category, and institutional mission can be found in the *Institutional Function and Mission Guidelines* in the Academic and Student Affairs Handbook.

USG institutions are classified according to the following functional sectors (institutions with asterisks carry a special mission designation):

- ***Research Universities -***  
*Institutions classified as research universities offer a broad array of undergraduate and graduate and professional programs and are characterized as doctoral-granting with a Carnegie Classification of very high or high research activity. Associate degrees are typically not offered at research universities. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is much heavier at research universities than any other institutional sector.*
  - Georgia Institute of Technology\*
  - Georgia State University
  - University of Georgia\*
  - Georgia Regents University\*

- **Regional Comprehensive Universities –**  
*Institutions classified as regional comprehensive universities offer a number of undergraduate and master’s-level programs with some doctoral programs. Typically, associate-level degrees are not offered at regional universities. Graduate programs at regional comprehensive universities are characterized as master’s-dominant. While teaching is a core focus at all USG institutions, the emphasis on basic and applied research is heavier at regional universities than state universities or state colleges, but not emphasized as heavily as research universities.*
  - Georgia Southern University
  - Valdosta State University
  - Kennesaw State University
  - University of West Georgia
- **State Universities**
  - **Balanced Bachelor’s and Master’s State Universities –**  
*Institutions classified as balanced bachelor’s and master’s state universities offer a number of undergraduate and master’s-level programs, but very few doctoral programs. These state universities’ academic program offerings are characterized as balanced bachelor’s and master’s programs with limited, select doctoral programs. Associate-level degrees can be offered at these universities, but they are typically limited. While teaching is a core focus at all USG institutions, the emphasis on research activity at these state universities includes some basic research, but is typically more focused on institutional and/or applied research.*
    - Armstrong Atlantic State University
    - Columbus State University
    - Georgia College & State University\*
    - Georgia Southwestern State University
    - University of North Georgia\*

- ***Bachelor's Dominant State Universities -***

*Institutions classified as bachelor's dominant state universities offer a number of undergraduate programs and some master's-level programs, but no doctoral degrees. These state universities are characterized as bachelor's-dominant with select master's programs. Select associate-level degrees can also be offered at bachelor's dominant state universities. While teaching is a core focus at all USG institutions, the emphasis on research activity at these state universities is less than balanced bachelor's and master's state universities, but is also typically focused on institutional and/or applied research.*

- Albany State University
- Clayton State University
- Fort Valley State University\*
- Savannah State University
- Southern Polytechnic State University\*

- ***State Colleges***

- ***Balanced Bachelor's and Associate State Colleges –***

*Institutions classified as balanced bachelor's and associate-level state colleges offer bachelor's degrees, associate programs, and general education courses, but no graduate programs. These state colleges are characterized as balanced bachelor's and associate-level degrees with bachelor's programs focused on specialized program areas and regional and workforce needs. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research activity.*

- Abraham Baldwin Agricultural College\*
- College of Coastal Georgia\*
- Dalton State College
- Georgia Gwinnett College\*
- Gordon State College
- Middle Georgia State College



○ ***Associate Dominant State Colleges –***

*Institutions classified as associate dominant state colleges are characterized as offering associate-dominant programs and general education courses, with very few, select, professionally-oriented bachelor's degree programs. The emphasis at these state colleges is on teaching and service with limited focus on basic or applied research.*

- Atlanta Metropolitan State College
- Bainbridge State College
- Darton State College
- East Georgia State College
- Georgia Highlands College
- Georgia Perimeter College
- South Georgia State College

\*The institutions below carry a specialized function and mission within the USG:

- Georgia Institute of Technology
  - Georgia Tech is the state's designated technological research institution
- Georgia Regents University
  - GRU serves as the state's only dedicated health sciences/medical college
- University of Georgia
  - UGA is Georgia's land-grant institution established by the Morrill Act of 1862, and also was designated by the Hatch Act in 1887 to establish an agricultural experiment station
- Georgia College & State University
  - GC&SU is the state's designated public liberal arts institution
- University of North Georgia
  - UNG is Georgia's designated Military College
- Fort Valley State University
  - FVSU is the state's only 1890 designated land grant institution
- Southern Polytechnic State University
  - SPSU is the state's designated technological state university

- College of Coastal Georgia
  - CCG was designated by the Board in 2009 to become a college of choice for Georgia residents and provide expanded baccalaureate degree offerings in this region of the state
- Georgia Gwinnett College
  - GGC was established by the Board to provide access to targeted baccalaureate level degrees that meet the economic development needs of the growing and diverse population of the northeast Atlanta metropolitan region

DRAFT

## AGENDA

### COMMITTEE ON PERSONNEL AND BENEFITS

May 14, 2013

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#### APPROVAL ITEM

1. Approval of Revision to the Policy Manual Section 8.2.8.4 Retirement of a Career Employee Policy 1

#### INFORMATIONAL ITEM

2. Update on ACA Financial Modeling Results 3
3. Presentation on 2012/13 Healthcare Plan Performance and 2014 Financial Cost Projections 4
4. Presentation on Discussion of 2014 Healthcare Plan Changes 5

**AGENDA**

**COMMITTEE ON PERSONNEL AND BENEFITS**

**May 14, 2013**

**1. Approval of Revision to the Policy Manual Section 8.2.8.4 Retirement of a Career Employee Policy**

Recommended: That the Board approves the revision to the Policy Manual Section 8.2.8.4 Retirement of a Career Employee Policy.

**Background:** We are recommending that Policy 8.2.8.4 Retirement of a Career Employee be replaced with Career State Employees Eligibility for Retirement with Health and Life Benefits. Policy 8.2.8.4, Retirement of a Career Employee, applied to employees employed with USG prior to November 1, 2002 who had a break in service or a State of Georgia employee who became an employee with USG prior to November 1, 2002. Since employees who were employed prior to November 1, 2002 would now have 10 years of service with USG, and would be eligible to retire under USG Retirement policy 8.2.8.2, this policy is no longer applicable and is obsolete. The proposed policy would allow employees who transfer to the USG without a break in service to retire upon meeting the eligibility for retirement under a State of Georgia retirement plan and completing 12 months of service with the USG. This will provide the USG with the recruiting incentives needed to obtain top State employee talent and remove obstacles for Career State employees transferring to USG.

*Current Policy*

**8.2.8.4 Retirement of a Career Employee**

A USG employee who is employed prior to November 1, 2002, and who has had a break in service shall be eligible to retire as a career employee provided that on the date of his/her separation from employment:

1. He/she has attained age 60 and he/she has a minimum of ten (10) years of benefitted service established with a State of Georgia sponsored retirement plan. The last two (2) years of employment with the USG must have been served consecutively; or,
2. He/she has a total of twenty-five (25) years of benefitted service established with a State of Georgia sponsored retirement plan, regardless of age. The last two (2) years of employment with the USG must have been served consecutively.

A State of Georgia employee who became a USG employee prior to November 1, 2002, and who remains as a current USG employee, shall be eligible to retire as a career employee provided that on the date of his/her separation from employment:

1. He/she has attained age 60 and he/she has a minimum of ten (10) years of continuous benefitted service established with a State of Georgia sponsored retirement plan. The last two (2) years of employment with the USG must have been served consecutively; or,
2. He/she has a total of twenty-five (25) years of benefitted service established with a State of Georgia sponsored retirement plan, regardless of age. The last two (2) years of employment with the USG must have been served consecutively.

A state employee who is employed by the USG, a previous USG employee who is rehired by the USG, or a new hire of the USG after October 31, 2002, shall not be entitled to career employee status and must otherwise meet the definition of a retiree as set forth in [Section 8.2.8.2](#) to be eligible for benefits continuation into retirement.

An individual, who has retired from another State of Georgia sponsored retirement plan, may not count such retirement service toward meeting the criteria for being a career employee (BoR Minutes, October 2002).

### *Proposed Policy*

#### **8.2.8.4 Career State Employees Eligibility for Retirement with Health and Life Benefits**

A State of Georgia employee who transfers to the University System of Georgia without a break in service shall be eligible to retire with Health and Life benefits provided that on the date of his/her separation of employment:

1. He/she has attained age 60 and he/she has a minimum of ten (10) years of service established with a State of Georgia sponsored retirement plan; the last 12 months of employment must have been served with the USG; or,
2. He/she has a total of twenty-five (25) years of service established with a State of Georgia sponsored retirement plan, regardless of age; the last 12 months must have been served with the USG.

An employee must be enrolled in the Health and Life benefits coverage at the time of retirement in order to continue coverage in retirement.

An individual, who has retired from another State of Georgia sponsored retirement plan, may not count such retirement service toward meeting the criteria for being a career employee (BoR Minutes, October 2002).

This policy is effective upon approval by the Board.

**2. Update on Affordable Care Act Financial Modeling Results**

Ms. Karin Elliott, Associate Vice Chancellor for Total Rewards will present an update on the Affordable Care Act (ACA) Financial Modeling Results.

**3. 2012/13 Healthcare Plan Performance and 2014 Financial Cost Projections**

Dr. Valerie Hepburn, President, College of Coastal Georgia, will deliver the results of the 2012/13 Healthcare Plan Performance and 2014 Financial Cost Projections as performed by Mercer.



**4. Presentation on Discussion of 2014 Healthcare Plan Changes**

Dr. Valerie Hepburn, President, College of Coastal Georgia, will present the discussion of 2014 Healthcare Plan changes.

**AGENDA**  
**COMMITTEE ON ACADEMIC AFFAIRS**  
**May 14, 2013**

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**STANDING FOCAL AREAS**

1. Complete College Georgia
2. Academic Program Inventory and Productivity
3. New Instructional Delivery Models

**INFORMATION ITEMS**

1. Update on Pre-Licensure Nursing Education
2. Post Approval Program Enrollment Monitoring Report (see Appendix I)
3. Distance Learning Delivery of the Master of Science in Computer Science via MOOC, Georgia Institute of Technology

**CONSENT ITEMS**

**I. Academic Programs**

**New Program Requests:**

1. Establishment of Three Graduate Programs, University of Georgia 3
  - a. Master of Science with a major in Biostatistics
  - b. Doctor of Philosophy with a major in Biostatistics
  - c. Doctor of Philosophy with a major in Research and Evaluation Methodologies
2. Establishment of a Doctor in Education with a major in Curriculum and Instruction, Georgia State University 6
3. Establishment of a Clinical Doctorate in Speech-Language Pathology, Valdosta State University 8
4. Establishment of Two Undergraduate Programs, Southern Polytechnic State University 10
  - a. Bachelor of Science in Environmental Sciences
  - b. Bachelor of Science in Environmental Engineering Technology
5. Establishment of a Bachelor of Business Administration with a major in Global Logistics and International Business, Savannah State University 12
6. Establishment of a Bachelor of Arts with a major in Interdisciplinary Studies, Dalton State College 14
7. Establishment of Two Undergraduate Programs, Atlanta Metropolitan State College 16

- a. Bachelor of Science with a major in Criminal Justice
- b. Bachelor of Science in Applied Mathematics

**Program Modification Requests:**

- 8. Offering of the existing Associate of Arts and Associate of Science degrees as 50% or more online, Gordon State College 18
- 9. Request to convert the Command College track in the existing Master of Public Administration to a stand-alone Master in Public Safety Administration, Columbus State University 19
- 10. Requests for Three Substantive Changes, Georgia Institute of Technology 21
  - a. Bachelor of Science with a major in Global Economics and Modern Language
  - b. Bachelor of Science with a major in International Affairs and Modern Language
  - c. Bachelor of Science with a major in Science, Technology, & Culture

**External Instructional Site Request:**

- 11. Request to establish the East Georgia State College instructional center on the Georgia Regents University campus in Augusta, (East Georgia State College-Augusta), East Georgia State College & Georgia Regents University 22

**Collaborative Online Program (eMajor) Request:**

- 12. Addition of Dalton State College as an eMajor Affiliatate Institution in the Collaborative Delivery of the Bachelor of Science with a major in Organizational Leadership 23

**New Associate of Science Degree Program Requests, Technical College System of Georgia:**

- 13. Endorsement of two Associate of Science Degrees at Southwest Georgia Technical College to articulate with Albany State University 25
  - a. Associate of Science in Criminal Justice
  - b. Associate of Science in Social Work

**Program Termination Requests:**

- 14. Request to Terminate 13 Programs at 4 Institutions 26

**II. Named/Endowed Faculty Positions:**

- 15. Establishment of the University of Georgia Foundation Distinguished Professorship in Chemistry, University of Georgia 27
- 16. Establishment of the Homer C. Rice Chair in Sports and Society, Georgia Institute of Technology 28
- 17. Named Faculty Position Appointments 29

1. **Establishment of Three Graduate Programs, University of Georgia**
  - a. **Master of Science with a major in Biostatistics**
  - b. **Doctor of Philosophy with a major in Biostatistics**
  - c. **Doctor of Philosophy with a major in Research and Evaluation Methodologies**

**Recommendation 2a & 2b:** That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish a Master of Science with a major in Biostatistics and a Doctor of Philosophy with a major in Biostatistics, effective May 14, 2013.

**Program Summaries:**

The proposed programs build on the existing biostatistics concentration in the Master of Public Health program. As one of the five core areas of public health, the two new graduate programs are closely aligned with the strategic plan for UGA’s College of Public Health. The M.S. in Biostatistics will prepare students for careers in public health, biomedicine, government, and pharmaceutical, and medical device and biotechnology industries. Doctoral graduates will have the skills and knowledge to conduct methodological research in the field.

Although housed in the Department of Epidemiology and Biostatistics, the program will be offered in collaboration with the Department of Statistics. Faculty in the Department of Statistics will provide students with the necessary theoretical foundations for biostatistics and faculty in the Department of Epidemiology and Biostatistics will educate students in the use of state-of-the-art biostatistical methods aimed at applications in public health and biomedicine. Students will be trained to collaborate on the design of clinical trials, public health surveys, and biomedical studies, and the optimal analysis of the resulting data.

**List of Similar Existing USG Programs and Productivity:**

**Degrees Conferred**

<b>Institution</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Georgia Regents University – Master’s	3	2	0
Georgia Regents University - Doctoral	0	0	0

**Projected Enrollment:**

The doctoral program is expected to enroll two students in Year 1 and grow to nine students by Year 3. The master’s program is expected to enroll two students in Year 1, growing to five students in the third year.

**Fiscal Summary:**

Neither of the programs require new faculty. With the existing full-time and part-time faculty and the collaboration with the Department of Statistics, there is a wide array of expertise to teach the courses in the program.

**Facilities Impact:**

The programs will be delivered using existing or already renovated space at the Health Sciences Campus.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed programs. The programs will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**Recommendation 2c:** That the Board approve the request of President Michael F. Adams that the University of Georgia ("UGA") be authorized to establish a Doctor of Philosophy with a major in Research and Evaluation Methodologies, effective May 14, 2013.

**Program Summary:**

The American Education Research Association, the Spencer Foundation, the National Academy of Sciences, and the U.S. Department of Education has called for more empirically and theoretically sound quantitative and qualitative research in higher education. In a recent college-wide program review conducted in UGA's College of Education, the faculty recommended that faculty in existing programs collaborate on the development of a Ph.D. program to respond to this national call for the quality preparation of educational researchers. The proposed Ph.D. in Research and Evaluation Methodologies is designed to prepare research methodologists with broad knowledge of research methods used in qualitative, quantitative, and program evaluation research, how these might be applied in diverse contexts, in addition to deep knowledge in a specific area of emphasis. Well-prepared research methodologists are in great demand in higher education, philanthropic foundations, non-profit organizations, and government agencies and graduates of the proposed program will contribute their expertise to the development of rigorous research designs used in the professional and social sciences.

This program's primary purpose is to prepare students to work as academics and researchers in education and related fields to advance research and evaluation methodologies and approaches. Students will develop core knowledge in a range of research and evaluation methodologies, be able to specialize in one of three areas of emphasis that lead to multiple career paths in the academy, in research centers, or in private industry, and participate in supervised research experiences in real-world contexts as members of interdisciplinary teams.

**List of Similar Existing USG Programs and Productivity:**

There are no similar doctoral programs in the USG.

**Projected Enrollment:**

The program is expected to enroll four students in Year 1, growing to twelve by Year 3.

**Fiscal Summary:**

The program does not require new faculty positions; equipment, or library resources.

**Facilities Impact:**

The programs will be delivered using existing space at the River's Crossing and Aderhold building in Athens.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed programs. The programs will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**2. Establishment of a Doctor in Education with a major in Curriculum and Instruction, Georgia State University**

**Recommendation:** That the Board approve the request of President Mark P. Becker that Georgia State University (“GSU”) be authorized to establish a Doctor in Education with a major in Curriculum and Instruction, effective May 14, 2013.

**Program Summary:**

Georgia State University is proposing the initiation of the Doctor in Education with a major in Curriculum and Instruction. The Ed.D. degree is designed to meet the professional needs of school-based P-12 educators whose career goals include curriculum development, instructional leadership, conducting and using research for decision-making purposes, leading professional development in schools, school districts and other education organizations in a complex, competitive global environment. The year-long in-school residency incorporated into the program will enable candidates (a) explore data-based decision making by drawing on inquiry and assessment data within their school setting in a pilot study leading to their dissertation and (b) be engaged in the professional community (such as creating and implementing professional development experiences or conference presentations). Dissertations conducted by candidates in the Ed.D. degree are expected to be designed in light of classroom and school-based questions and to be reflective of high quality field-based research intended to directly inform the local community stakeholders.

**List of Similar Existing USG Programs and Productivity:**

The USG currently has two Doctor in Education programs closely related to Curriculum and Instruction. Below is a tabular representation of degrees conferred in the System.

**Degrees Conferred**

<b>Institution</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>Valdosta State University</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Georgia Southern University</b>	<b>27</b>	<b>21</b>	<b>29</b>

**Projected Enrollment:**

The program is expected to enroll 20 students in Year 1, 40 students in Year 2, and 60 students in Year 3.

**Fiscal Summary:**

The Ed.D. in Curriculum and Instruction will not require additional resources but will instead make efficient use of existing resources. The degree will be served both by faculty who were formerly focused on the Ed.S. in Teaching and Learning (deactivated) and by faculty who are currently teaching courses in the Ph.D. program. Because of the loss of course offerings that were specific to the Ed.S. program, there are existing faculty members available to teach the curriculum and instruction coursework.

**Facilities Impact:**

GSU indicates that it will use existing space on the downtown Atlanta campus, with no detrimental facilities impact.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.



**3. Establishment of a Clinical Doctorate in Speech-Language Pathology, Valdosta State University**

**Recommendation:** That the Board approve the request of President William J. McKinney that Valdosta State University (“VSU”) be authorized to establish a Clinical Doctorate in Speech-Language Pathology, effective May 14, 2013.

**Program Summary:**

The purpose of the proposed program is to prepare advanced practitioners and future faculty in the field. It builds upon an existing rigorous and nationally accredited Master’s program which graduated over 300 students in the past five years. Because the Master’s degree is the entry level degree requirement in the field, there is a need for more doctoral prepared professionals to provide clinical supervision of these students.

The curriculum of the program is designed to deepen the knowledge, leadership, and problem-solving skills of current practitioners who will then be able to better synthesize, analyze, and apply research-based theory to their current work environments. The program has a special focus on understanding multicultural and social diversity issues in communication disorders.

Graduates will be prepared for careers in educational services, healthcare, and social assistance facilities. Many of the graduates will meet the need for professionals in school settings who support children with a wide range of communication disorders, many of which were not previously included in traditional graduate training in the field (e.g., dysphagia, tracheostomy, ventilation-dependent patients, prosthetic voice management, and augmentative and alternative communication).

**List of Similar Existing USG Programs and Productivity:**

**Degrees Conferred**

<b>Institution</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Georgia State – Ph.D. in Communication Studies	3	8	5
University of Georgia – Ph.D. in Communication Sciences & Disorders	2	2	8

**Projected Enrollment:**

VSU expects 20 students in Year 1 growing to 37 by Year 3.

**Fiscal Summary:**

VSU will use existing resources to launch the program. If additional resources are needed for the program they will be funded from tuition and fees generated by program growth.

**Facilities Impact:**

The program will be delivered in the recently funded Health Sciences and Business Administration Building expected to open in 2014. The program will be enhanced by the VSU Voice Clinic, a community-based clinic that will provide training opportunities for students.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

4. **Establishment of Two Undergraduate Programs, Southern Polytechnic State University**  
 a. **Bachelor of Science in Environmental Sciences**  
 b. **Bachelor of Science in Environmental Engineering Technology**

**Recommendation a:** That the Board approve the request of President Lisa A. Rossbacher that Southern Polytechnic State University (“SPSU”) be authorized to establish a Bachelor of Science in Environmental Science, effective May 14, 2013.

**Program Summary:**

A 2008 USG study on workforce development noted that environmental jobs grew 21% from 2001 to 2006, and projected a future growth of 20% by 2020.

Southern Polytechnic State University’s proposed Bachelor of Science degree in Environmental Science will provide students a truly interdisciplinary program drawing on faculty expertise and existing courses in the natural sciences, engineering technology, policy, and law. Students completing this program will be prepared to enter into industry, consulting, state agencies, or advanced professional programs in the environmental sciences. Graduates will be educated in assessment and control of pollutants, remediation and restoration of toxic sites, sustainable development, management and conservation of natural resources, and conducting environmental research. An important element of the program is a mandatory internship with governmental agencies or private companies designed to give students practical experience and training in environmental science.

**List of Similar Existing USG Programs and Productivity:**

The USG currently has three baccalaureate degree programs in environmental science. Below is a tabular representation of degrees conferred in the System for environmental science.

**Degrees Conferred**

<b>Institution</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Georgia College & State University	9	21	14
Savannah State University	6	7	4
University of West Georgia	0	2	4

**Projected Enrollment:**

The program is expected to enroll 20 students in Year 1, growing to 80 in Year 4.

**Fiscal Summary:**

Southern Polytechnic State University will launch and deliver the program for the first year using existing faculty, but additional part-time faculty, using existing funds, will be hired in Years 2, 3, and 4. As enrollment grows, the program will add a new full-time faculty position in Year 4.

**Facilities Impact:**

SPSU states that they will use existing facilities in the in the Department of Biology and Chemistry.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**Recommendation b:** That the Board approve the request of President Lisa A. Rossbacher that Southern Polytechnic State University ("SPSU") be authorized to establish a Bachelor of Science in Environmental Engineering Technology, effective May 14, 2013.

**Program Summary:**

Environmental engineers are vital to the construction industry in the state of Georgia. After several years of recession, this industry is poised for significant expansion. Environmental engineering technologists are needed to design, plan, and monitor construction of private and public roads, houses, water distribution systems, and wastewater treatment systems. SPSU's interdisciplinary program, which is both applied and professional, will produce well-trained engineering technologists with strong foundations in civil engineering technology, chemistry, and earth sciences, as well as an understanding of environmental laws and regulations. Graduates with these skills are currently in demand working in industry, environmental consulting, and state and federal agencies. The program is expected to attract part-time students, returning students, students already holding employment, and students from the Technical College System.

**Degree Credit Hour Waiver:**

SPSU seeks approval for a degree credit hour waiver for the Bachelor of Science in Environmental Engineering Technology. A 3 hour increase in the credit hour requirement is attributable to the Accreditation Board for Engineering and Technology (ABET) requirements. The program is designed to be 123 credit hours, and is similar to SPSU's current programs in engineering technology.

**List of Similar Existing USG Programs and Productivity:**

There are currently no Environmental Engineering Technology programs in Georgia.

**Projected Enrollment:**

The program is expected to enroll 20 students in Year 1, growing to 78 in Year 4.

**Fiscal Summary:**

Southern Polytechnic State University will launch and deliver the program for the first year using existing faculty, but additional part-time faculty, using existing funds, will be hired in Years 3, and 4.

**Facilities Impact:**

SPSU states that they will use existing facilities in the in the Civil Engineering Technology Department in Building L on the campus.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**5. Establishment of a Bachelor of Business Administration with a major in Global Logistics and International Business, Savannah State University**

**Recommendation:** That the Board approve the request of President Cheryl D. Dozier that Savannah State University (“SSU”) be authorized to establish a Bachelor of Business Administration with a major in Global Logistics & International Business, effective May 14, 2013.

**Program Summary:**

The proposed Bachelor of Business Administration with a major in Global Logistics & International Business (G-LIB) program at SSU is designed to focus on the global aspects and issues of logistics, supply chain, transportation, trade theory & policy, and international business. The SSU G-LIB program is designed to increase the awareness and understanding of globalization, international business, global logistics, and supply chain management of the Savannah Metropolitan Area (SMA) region.

Students enrolled in the G-LIB Major take courses from two business streams: Global Logistics stream and International Business stream. Students will have an opportunity to work as an intern in one of SSU’s partner companies, and will also be given an opportunity to study abroad in one of SSU’s current partner universities in India, China, and South Korea.

Graduates of this program can look forward to employment in one of the many warehousing and distribution centers in and around Savannah, as well as in Georgia.

**List of Similar Existing USG Programs and Productivity:**

The USG currently has six baccalaureate degree programs in logistics or in international business. The proposed program at SSU is a combination of both logistics and international business. Below is a tabular representation of degrees conferred in the System for logistics or international business.

**Degrees Conferred**

<b>Institution</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Albany State University, BS in Supply Chain and Logistics Management	0	1	2
Clayton State University, BBA in Logistics and Supply Chain Management	0	15	23
Georgia Southern University, BBA in Logistics and Intermodal Transportation	72	69	76
Kennesaw State University, BBA in International Business	14	27	43
University of Georgia, BBA in International Business	42	29	4
Valdosta State University, BBA in International Business	0	3	6

**Projected Enrollment:**

The program is expected to enroll 66 students by Year 4.

**Fiscal Summary:**

Savannah State University will launch and deliver the program using existing faculty.

**Facilities Impact:**

SSU states that they will use existing facilities in the College of Business Administration in the Jordan Building.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**6. Establishment of a Bachelor of Arts with a major in Interdisciplinary Studies, Dalton State College**

**Recommendation:** That the Board approve the request of President John O. Schwenn that Dalton State College (“DSC”) be authorized to establish a Bachelor of Arts with a major in Interdisciplinary Studies, effective May 14, 2013.

**Program Summary:**

Dalton State College is committed to serving the higher education needs of Northwest Georgia by adopting flexible and innovative ways to prepare its students for the challenges of the twenty-first century. The baccalaureate in interdisciplinary studies would contribute to the economic development of the northwest region of Georgia chiefly by helping to create a more educated citizenry. The proposed B.A. in Interdisciplinary Studies will lend students with a range of academic interests the curricular flexibility to satisfy their learning goals, whether those goals entail adapting to ever-changing requirements of the work world or further study at the graduate level.

The program should be particularly attractive to returning adult students who want to maximize previously earned credits or to earn credits through the use of Prior Learning Assessments, while providing graduates with the communication, analytical, critical thinking, research, and writing skills so important to today’s changing job market.

**List of Similar Existing USG Programs and Productivity:**

The USG currently has ten baccalaureate degree programs in general/liberal/interdisciplinary studies. Below is a tabular representation of degrees conferred in the System.

**Degrees Conferred**

<b>Institution</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Georgia College & State University	14	17	13
University of North Georgia*	0	0	11
University of Georgia	9	6	5
Georgia Southern University	146	142	174
Valdosta State University	59	44	78
Armstrong Atlantic State University	74	84	94
Clayton State University	118	154	154
Columbus State University*	1	0	1
Fort Valley State University	2	2	1
Middle Georgia State College	2	2	10

\*New programs with rapidly growing enrollments

**Projected Enrollment:**

The program is expected to enroll 20 students in Year 1, growing to 50 in Year 4.

**Fiscal Summary:**

All courses in this program are existing courses, so no new faculty will be needed.

**Facilities Impact:**

DSC will use existing classrooms in the 2nd floor of the Liberal Arts Building and 1st floor of Memorial Hall.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.



7. **Establishment of Two Undergraduate Programs, Atlanta Metropolitan State College**
  - a. **Bachelor of Science with a major in Criminal Justice**
  - b. **Bachelor of Science in Applied Mathematics**

**Recommendation 8a:** That the Board approve the request of President Gary A. McGaha that Atlanta Metropolitan State College (“AMSC”) be authorized to establish a Bachelor of Science with a major in Criminal Justice, effective May 14, 2013.

**Program Summary:**

Atlanta Metropolitan State College proposes to offer the B.S. in Criminal Justice with an emphasis on law enforcement administration. The program will prepare individuals to apply theory and practice of organization management and criminal justice to the administration of public law enforcement agencies and operations. Instruction includes but is not limited to operational command and organizational leadership, public and labor relations, legal and regulatory responsibilities, budgeting, and optional internship opportunities.

Individuals particularly suited to this program would be law enforcement officers seeking to be promoted to administrative positions, and students seeking an alternative career path within law enforcement. Graduates of the program are in high demand as correctional officers and jailers, patrol officers, police detectives, and probation officers, to name a few.

**List of Similar Existing USG Programs and Productivity:**

The USG currently has 16 baccalaureate degree programs in Criminal Justice. Below is a tabular representation of degrees conferred in the System for Criminal Justice for the four institutions located in the metro Atlanta area. The proposed program at AMSC will provide access to students who might not otherwise be admitted to one of the state universities below.

**Degrees Conferred**

<b>Institution</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Clayton State University	64	48	38
Georgia State University	92	122	134
Kennesaw State University	86	91	114
Georgia Gwinnett College	0	0	6

**Projected Enrollment:**

AMSC is expected to enroll 20 students in the program in Year 1, growing to 33 by Year 4.

**Fiscal Summary:**

AMSC states that they will use existing full-time faculty to deliver the program, and no new faculty will be needed.

**Facilities Impact:**

AMSC states that they will use existing classroom space.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**Recommendation 8b:** That the Board approve the request of President Gary A. McGaha that Atlanta Metropolitan State College ("AMSC") be authorized to establish a Bachelor of Science in Applied Mathematics, effective May 14, 2013.

**Program Summary:**

Mathematical research and education are at the heart of some careers while other careers utilize mathematics and its applications to build and enhance important work in the sciences, business, finance, manufacturing, communications, and engineering. AMSC's proposed program in Applied Mathematics is a practicum-based program that allows students to enter directly into the workforce or seek graduate studies in applied areas such as actuary science, operations research analysis, and biomathematics, to name a few. All students will have completed a required internship.

Graduates of the Applied Mathematics program can look forward to solving practical problems in health sciences, social sciences, government, business, engineering and other industries using mathematical principles and models. Applied mathematicians include cryptanalysts, operation research analysts, actuaries, and statisticians.

**List of Similar Existing USG Programs and Productivity:**

The USG currently has two baccalaureate degree programs in Applied Mathematics. Below is a tabular representation of degrees conferred in the System for Applied Mathematics.

**Degrees Conferred**

<b>Institution</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Georgia Institute of Technology	21	27	33
Valdosta State University	3	3	2

**Projected Enrollment:**

AMSC is expected to enroll 10 students in the program in Year 1, growing to 17 by Year 4.

**Fiscal Summary:**

AMSC states that they will use existing full-time faculty to deliver the program, but additional part-time faculty, using existing funds, will also be hired in Years 1, 2, 3, and 4.

**Facilities Impact:**

AMSC states that they will use existing classroom and laboratory space in the Academic Building and Academic Sciences Building.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

**8. Offering of the existing Associate of Arts and Associate of Science degrees as 50% or more online, Gordon State College**

**Recommendation:** That the Board approve the request of President Max Burns that Gordon State College (“GSC”) be authorized to offer the existing Associate of Arts (“AA”) and Associate of Science (“AS”) degrees as 50% or more online, effective May 14, 2013.

**Program Summary:**

These programs will be the first programs at GSC to be offered 50% or more via distance learning. The institution began offering online courses in 2007 and conducted a strategic analysis for the need for online offerings in their service region. The analysis suggested that the College target two specific populations, rural students who had a long commute to take classes offered on campus and those with complex family and work responsibilities. The demand for online courses has grown considerably since their early offerings with every online course offered since 2008 filling before the end of pre-registration.

The number of online courses being offered in the AA and AS degrees has now grown to 50% or more and the institution seeks Board approval to offer their first online degrees. The institution has adequate support services to meet the needs of online learners.

**List of Similar Existing Programs:**

Georgia Perimeter College, Darton State College, Middle Georgia State College, and East Georgia State College also offer associate degrees online.

**9. Request to convert the Command College track in the existing Master of Public Administration to a stand-alone Master in Public Safety Administration, Columbus State University**

**Recommendation:** That the Board approve the request of President Timothy S. Mescon that Columbus State University (“CSU”) be authorized to convert an existing track in the Master of Public Administration degree to a stand-alone Master of Public Safety Administration degree, effective May 14, 2013.

**Program Summary:**

The proposed Master of Public Safety Administration (MPSA) is an outgrowth of the very successful professional development program in CSU’s Command College for future leaders from Georgia’s various public safety agencies. The Command College has succeeded for many years in conjunction with CSU’s Master of Public Administration degree program, but as both fields became more specialized, it was clear that benefits existed in separating the two and designing the MPSA around the specific needs of public safety organizations. As a separate program, the MPSA can offer current and future public safety executives an education suited to the complexities of the field.

The program focuses on professionals in law enforcement, corrections, and related fields by providing them the skills to influence and manage the future, to be prepared to analyze current issues, forecast the impact and effect of these issues, study probabilities of the future, and thus have the ability to influence the future of law enforcement. Graduates will know the most current theory and practice, and will join a network of peers that serve to reinforce and renew the education they received during the program.

The MPSA is designed to reach in-service public safety executives to provide them the education and training necessary to meet the complexities of the future. These professionals require the face-to-face contact of the traditional classroom and the flexibility of distance learning. The MPSA combines the best of both, each class designed around a week of intense classroom instruction and interaction within a semester of distance education.

**List of Similar Existing USG Programs and Productivity:**

The only similar program in Georgia is Mercer University’s Master of Science in Public Safety Leadership. There are no similar programs in the USG.

**Projected Enrollment:**

The program is expected to enroll 207 students by Year 4.

**Fiscal Summary:**

Columbus State University will not require any new funding to launch the program. The current level of full-time personnel, library resources, and supplies are sufficient to accommodate projected enrollment. Two new full-time faculty members will be hired, one whose salary will be funded with program revenues, and one from reassigned funds from the Department of Criminal Justice and Sociology.

**Accountability:**

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

10. **Requests for Three Program Substantive Changes, Georgia Institute of Technology**
- a. **Bachelor of Science with a major in Global Economics and Modern Language (“BSGEML”)**
  - b. **Bachelor of Science with a major in International Affairs and Modern Language (“BSIAML”)**
  - c. **Bachelor of Science with a major in Science, Technology, & Culture (“BSSTC”)**

**Recommendation 10a & 10b:** That the Board approve the request of President G. P. (“Bud”) Peterson that The Georgia Institute of Technology (“GIT”) be authorized to substantively change two existing undergraduate degree programs, BSGEML and BSIAML, effective May 14, 2013.

**Abstract:** The proposed changes to these two programs are strategically designed to allow GIT to better track, assess, and communicate with their students and to ensure students obtain a global experience in these degree programs.

Currently, in both the BSGEML and BSIAML programs, students are in one cohort in Banner and identifying their specific language concentration is difficult to track. By adding specific concentrations in Chinese, French, German, Japanese, Russian, and Spanish within these two programs students will be more readily identified in their appropriate language area.

Additionally, GIT wishes to add a required Modern Language capstone course to better target and assess students in the same language concentration and to require an international experience for those few students who do not complete a study-abroad experience as part of their normal language study. The required capstone course will reduce the number of electives in the program from 8 to 7 courses. The international experience requirement can be met by completing a minimum 6-week overseas experience or completing a 15-week internship at an international organization such as CNN International.

**Recommendation 10c:** That the Board approve the request of President G. P. (“Bud”) Peterson that Georgia Institute of Technology (“GIT”) be authorized to rename and substantively change its existing Bachelor of Science with a major in Science, Technology, and Culture (“BSSTC”), effective May 14, 2013.

**Abstract:** GIT would like to substantively revise the curriculum structure of the BSSTC and change the name of the program to a Bachelor of Science in Literature, Media, and Communication (“BSLMC”). Modeled after other programs in GIT’s College of Computing and the Ivan Allen College, the revised curriculum follows a “threaded” model in which students take three core classes and then choose any two threads of 21 hours each. Curriculum threads include literature, media, communication, interaction design, social justice, and science, technology, and culture. The threaded model will empower students to better comprehend and articulate the areas of specialization within their degree program and will also better reflect the research and pedagogical strengths of GIT’s current film studies and digital media faculty.

**11. Request to establish the East Georgia State College instructional center on the Georgia Regents University campus in Augusta, (East Georgia State College-Augusta), East Georgia State College & Georgia Regents University**

**Recommendation:** That the Board approve the request of President Robert G. Boehmer and President Ricardo Azziz that East Georgia State College be allowed to establish an instructional center on the Augusta campus of Georgia Regents University (East Georgia State College – Augusta), effective May 14, 2013.

**Abstract:** Modeled after the East Georgia State College – Statesboro location, the Augusta instructional site will serve as the primary portal to higher education for area residents who do not meet the admissions criteria of a research university. The site will be housed on the campus of Georgia Regents University (“GRU”) and is intended to meet the needs of students who enter East Georgia State College (“EGSC”) for general education courses and associate-level degree programs.

The institutions will work closely together to ensure students who do not qualify for admission to GRU are able to apply for admission to EGSC and begin college as an EGSC student at the Augusta location. The institutions will also work to ensure that qualified students are able to transfer seamlessly to GRU for bachelor degree opportunities.

EGSC will charge and retain tuition and fees according to the same schedule in effect for its Swainsboro location. In addition, EGSC will charge and collect GRU’s mandatory student fees, and any applicable elective fees, per GRU’s standard operating procedures.

**12. Addition of Dalton State College as an eMajor Affiliate Institution in the Collaborative Delivery of the Bachelor of Science with a major in Organizational Leadership, Dalton State College**

**Recommendation:** That the Board approve the request of President John O. Schwenn that Dalton State College (“DSC”) be authorized to collaborate with eMajor Affiliate Institutions (currently Valdosta State University, (“VSU”) to offer and award an eMajor degree for the Bachelor of Science with a major in Organizational Leadership, effective May 14, 2013. Board approval for DSC to be authorized to award the Bachelor of Science with a major in Organizational Leadership is dependent upon collaborative delivery with eMajor Affiliate Institutions and does not authorize DSC to offer the degree independently.

**Program Summary:**

In 2012, the Board approved Valdosta State University to offer a Bachelor of Science with a major in Organizational Leadership, establishing this degree as the first program in the USG’s eMajor initiative, and VSU as the first eMajor Affiliate Institution. The eMajor initiative is designed to complement eCore (the USG online offering of general education) to help meet the need for greater opportunities to complete online bachelor’s degrees from USG institutions. As part of their College Completion Plan, Dalton State College is committed to increasing baccalaureate degrees for nontraditional students and adult learners in the region and joining the eMajor initiative is a cost effective way to accomplish this. Dalton State is the first USG institution to join VSU as an eMajor Affiliate.

VSU currently contributes concentrations in public service administration, office administration and technology, legal office administration, law enforcement leadership and Spanish for professionals for ESOL instruction in the Organizational Leadership program. A health care administration track contributed by Dalton State will expand the options for all students in the eMajor and help meet growing occupational demands in Northwest Georgia that require advanced leadership skills. In Northwest Georgia, the projections for job growth by the Georgia Department of Labor indicate a 45% growth in Ambulatory Health Care Services, a 29% growth in Hospitals, and a 27% increase in Nursing and Residential Care Facilities by 2018.

**Projected Enrollment:**

Dalton State expects five of their students to enroll in the bachelor’s program in the first year, to increase to 15 students by year three. A recent survey of DSC students indicated at least 100 students are interested in the degree program.

**Fiscal Summary:**

Students will be charged a collaborative eTuition rate of \$250 per credit hour. Tuition revenue is based on the tuition sharing model of eCore and will be shared among three cost centers: (1) the administrative homes for eMajor (VSU and UWG); (2) eMajor Affiliate Institutions currently participating in program delivery (DSC and VSU); and (3) eMajor Affiliate Institutions enrolling students in the collaborative degree program (DSC and VSU). Tuition revenue sharing is expected to cover and exceed Dalton State’s minimal cost of delivering the program.

**Facilities Impact:**

The program will be delivered using existing space and technology infrastructure at DSC.



**Accountability:**

The Office of Academic Affairs will work with eMajor administrative units and the institutions to measure the success and continued effectiveness of the proposed collaborative program. The program will be reviewed in concert with the institutions' programmatic schedule of comprehensive program reviews.

13. **Endorsement of two Associate of Science Degrees at Southwest Georgia Technical College to articulate with Albany State University**
- a. **Associate of Science in Criminal Justice**
  - b. **Associate of Science in Social Work**

**Recommendation:** That the Board endorse the recommendation of President Everette J. Freeman that Southwest Georgia Technical College (“SWGTC”) develop two new Associate of Science (AS) Degrees, one in Criminal Justice and one in Social Work, to articulate with four year programs at Albany State University (“ALSU”), effective May 14, 2013.

**Summary:** Per the 2012 Articulation Agreement between the University System of Georgia and the Technical College System of Georgia (“TCSG”), in order to avoid duplication of mission and inefficient use of state resources, new AS degrees in the Technical College may be proposed in regions of the state where AS degrees in certain fields are not readily available from a USG institution. All new proposed AS degrees at TCSG institutions are sent to the Board of Regents of the University System of Georgia for a review and statement of support or non-support.

The proposed new AS degrees at Southwest Georgia Technical College (Thomasville, GA) will offer residents in that region of the state the opportunity, not otherwise available, to complete associate degrees in criminal justice and in social work and to seamlessly transfer all courses completed in these programs to Albany State University’s (“ALSU”) Bachelor of Science in Criminal Justice and Bachelor of Arts in Social Work. This will allow qualified SWGTC graduates to enter ALSU as juniors.

The new program will fully articulate only with Albany State University and students will be advised of the specificity of the program articulation agreement. Should students transfer from Albany State University to another USG institution, not all courses will be guaranteed to transfer.

**14. Request to Terminate 13 Programs at 4 Institutions.**

**Recommendation:** That the Board approve the requests of President Michael F. Adams, President Mark P. Becker, President Timothy S. Mescon, and President Gary A. McGaha that the respective institutions be authorized to terminate the following degree programs, effective May 14, 2013.

**Abstract:** The institutions have confirmed that there are no students matriculating through these programs and there will be no adverse impact on faculty members or students by terminating these programs.

- a. Three Programs at the University of Georgia
  - i. Doctor of Philosophy with a major in Early Childhood Education
  - ii. Doctor of Philosophy with a major in Social Studies Education
  - iii. Doctor of Philosophy with a major in Middle School Education
  
- b. Three Programs at Georgia State University
  - i. Master of Science with a major in Urban Policy Studies
  - ii. Master of Physical Therapy
  - iii. Post-Baccalaureate Certificate in Hydrogeology
  
- c. Six Programs at Columbus State University
  - i. Bachelor of Science in Education with a major in Teaching Field – English
  - ii. Bachelor of Science in Education with a major in Teaching Field – Mathematics
  - iii. Bachelor of Science in Education with a major in Teaching Field – Earth Space Science
  - iv. Bachelor of Science in Education with a major in Teaching Field – Biology
  - v. Bachelor of Science in Education with a major in Teaching Field – Chemistry
  - vi. Bachelor of Science in Education with a major in History
  
- d. One Program at Atlanta Metropolitan State College
  - i. Associate of Applied Science in Technology with a major in Aviation Maintenance Technology, in cooperation with Atlanta Technical College

**15. Establishment of the University of Georgia Foundation Distinguished Professorship in Chemistry, University of Georgia**

**Recommendation:** That the Board approve the request of President Michael F. Adams that the University of Georgia (“UGA”) be authorized to establish the University of Georgia Foundation Distinguished Professorship in Chemistry, effective May 14, 2013.

**Abstract:** UGA seeks to establish the University of Georgia Foundation Distinguished Professorship in Chemistry to be housed in the Franklin College of Arts & Sciences. The endowed position has on deposit \$500,000 through the University of Georgia Foundation. The distinguished professorship will support teaching and research in the Department of Chemistry. The individual named shall have an outstanding reputation and be a full professor. The recipient shall be engaged in teaching, research, public service, or a combination of such duties consistent with the purpose of the endowed position. The University of Georgia Foundation has confirmed that funds are available to support the special faculty position.

**16. Establishment of the Homer C. Rice Chair in Sports and Society, Georgia Institute of Technology**

**Recommendation:** That the Board approve the request of President G. P. (Bud) Peterson that Georgia Institute of Technology (“GIT”) be authorized to establish the Homer C. Rice Chair in Sports and Society, effective May 14, 2013.

**Abstract:** GIT seeks approval to establish the Homer C. Rice Chair in Sports and Society to be housed in the School of History, Technology and Society of the Ivan Allen College of Liberal Arts. The Chair is supported through the generosity of Homer C. Rice and philanthropic gifts of Mrs. Lee Edwards Candler, widow of the late Howard Candler, Jr. The Homer C. Rice Chair in Sports and Society shall enhance the School’s ability to attract and retain eminent teacher-scholars to a senior position of academic leadership. The Georgia Tech Foundation has confirmed that funds are available to support the endowed position and total to at least \$1.5 million.

**Philanthropist:** The endowed position is supported by the generosity of Homer C Rice and is made possible through the generosity of the Lee and Howard Candler, Jr. Fund which was established with gifts from Mrs. Lee Edwards Candler. With the distribution of her estate in 1999, the Georgia Tech Athletic Association’s gifts from Mrs. Candler totaled \$50,500,000 and stood as the largest gift from a donor given to a collegiate athletic program or to Georgia Tech at that time.

**Biosketch of Named Position:** In 1986, Dr. Homer C. Rice served as President of the National Association of Collegiate Directors of Athletics. He began his coaching career at his alma mater, Fort Thomas Highlands High School, where he earned the accolade of the “winningest football coach in America.” Dr. Rice was head coach at the University of Cincinnati, Rice University, and of the professional Cincinnati Bengals team. Dr. Rice has also held the position of director of athletics at the following three universities: the University of North Carolina, Rice University, and Georgia Tech. Dr. Rice is noted for maintaining the importance of academics in college athletics.

**17. Named Faculty Position Appointments**

Institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda.

**Appendix I**  
**Post-Approval Enrollment Monitoring Report**  
**May 2013**

The attached spreadsheet identifies all new programs in the USG approved by the Board between 2004 and January 2010, organized by sector. The spreadsheet identifies the institution, name of the program, date of Board approval, and date of implementation on the campus. The legend on the spreadsheet explains the color coding, but it may be helpful to note the following as you review the data:

- The programs highlighted in yellow are all the new programs approved since the last monitoring report was presented to the Board (October 2011). The 2011 Report identified all new programs approved between 2004 and 2008. The yellow highlighted programs were approved between 2008 and January 2010 and are being monitored for the first time in the 2013 Report.
- As part of the new program approval process campuses are asked to project enrollment for the first three years of implementation (columns labeled projected majors). In order to determine whether the program met projected enrollments, the *projected* majors in the third year were compared to the *actual* enrollment/declared majors in the program's third year of implementation. This resulted in a percentage score for each program (percent of projected enrollment actually realized). The cells highlighted in green are the cells used to calculate each program's percentage. For example, if a program was approved by the Board in 2007 and launched in Fall of 2008, the number of projected majors in year 3 was compared to actual enrollment in Fall 2011. Programs that met or exceeded the projected enrollment will have a percent score at or above 100%. Those that did not meet their targets will fall below 100%.
- The average percent of projected enrollment was calculated for each institution and the number of programs at or above targets was also provided. The following sector summary statistics are provided:

<b>Institutional Sector</b>	<b>Average Percent of Projected Majors</b>	<b>Number of Programs at or above Projected Majors</b>
Research Universities	212%	37 of 67 (55%)
Regional Universities	183%	10 of 14 (71%)
State Universities	123%	39 of 85 (46%)
State Colleges	216%	43 of 57 (75%)
<b>Total USG</b>	<b>184%</b>	<b>129 of 223 (58%)</b>

**Post-Approval Enrollment Monitoring for Board Approved Degrees and Majors  
Actions Taken During Years June 2004 through January 2010 (2008 to 2010 Update)**

Institution	Board Approved Program	Approval Date	CIP Code	Implemented Date	Projected Majors			Actual Enrollments/Declared Majors						Percent of Proj. 3rd Yr Enroll	
					Year 1	Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012
<b>Research Universities</b>															
Georgia Institute of Technology	Doctor of Philosophy in Human Centered Computing	Nov-04	11040101	Fall 2005	9	5	5	27	38	39	40	46	39	37	780%
Georgia Institute of Technology	Doctor of Philosophy in Applied Physiology	Feb-05	26090801	Fall 2005	5	6	7	9	12	13	16	20	21	22	186%
Georgia Institute of Technology	Bachelor of Science in Economics and International Affairs	Feb-05	30200101	Fall 2005	35	40	45	34	59	65	69	64	65	64	144%
Georgia Institute of Technology	Bachelor of Science in Environmental Engineering	Mar-06	14140101	Fall 2006	35	95	165	11	48	83	109	141	178	188	66%
Georgia Institute of Technology	Master of Science in Music Technology	Sep-06	50091301	Fall 2007	7	15	25	0	6	13	17	16	19	19	64%
Georgia Institute of Technology	Bachelor of Science wm Biochemistry	Feb-07	26020201	Fall 2007	70	110	145	0	52	114	172	204	0	0	141%
Georgia Institute of Technology	Master of Science in Computational Science and Engineering	Aug-07	11070102	Fall 2008	15	45	60			6	18	27	31	42	52%
Georgia Institute of Technology	Doctor of Philosophy wm Computational Science and Engineering	Oct-07	111070102	Fall 2008	5	20	30			6	19	31	36	32	120%
Georgia Institute of Technology	Doctor of Philosophy wm International Affairs, Science, and Technology	Oct-07	45090101	Fall 2008	5	10	15			2	7	9	8	11	53%
Georgia Institute of Technology	Doctor of Philosophy wm Robotics	Nov-07	11010201	Fall 2008	10	10	10			12	27	35	50	47	500%
Georgia Institute of Technology	Doctor of Philosophy wm Operations Research	Feb-08	14370100	Fall 2009	4	6	5			0	12	23	36	41	820%
Georgia Institute of Technology	Professional, Master of Applied Systems Engineering	Aug-08	14270101	Fall 2009	10	20	30			0	8	23	44	56	187%
Georgia Institute of Technology	Doctor of Philosophy wm Economics	Aug-08	52060101	Fall 2010	5 - 10	5 - 10	5-10			0	0	5	10	16	320%
<b>264% Avg %</b>															
<b>9 of 13 Number of Programs at or Above Projections</b>															
Georgia State University	Master of Arts wm in Religious Studies	Feb-05	38020101	Spring 2005	6	9	12	22	16	27	24	26	28	24	225%
Georgia State University	Master of Science wm Information Systems	Feb-06	11010101	Spring 2006	102	102	102	9	21	37	34	65	82	78	33%
Georgia State University	Bachelor of Science wm Public Policy	Feb-06	44050101	Fall 2006	30	50	60	7	61	128	176	212	236	263	293%
Georgia State University	Bachelor of Arts wm International Economics and Modern Languages	Aug-06	45060501	Fall 2006	15	20	25	8	88	129	159	170	138	125	636%
Georgia State University	Bachelor of Arts wm Applied Linguistics	Feb-07	16010201	Fall 2007	65	95	135	0	0	58	84	111	127	115	82%
Georgia State University	Master of Arts wm African-American Studies	Jun-07	05020101	Fall 2008	10	20	23			0	4	15	17	19	83%
Georgia State University	Doctor of Philosophy wm Mathematics & Statistics	Jun-07	27999901	Spring 2008	6	12	18			0	10	19	32	38	211%
Georgia State University	Bachelor of Science in Education wm Birth-to-Five Teacher Preparation	Aug-07	13120901	Fall 2008	NA	20	40			0	18	41	52	58	145%
Georgia State University	Master of Education wm Reading, Language and Literacy (with TESOL)	Nov-07	13130502	Fall 2007	NA	NA	NA	58	57	73	92	80	66	49	NA
Georgia State University	Executive Doctorate in Business	Mar-08	52029901	Fall 2008	20	20	20			0	18	37	58	59	290%
Georgia State University	Doctor of Philosophy wm Criminal Justice and Criminology	Jan-09	43010301	Fall 2009	6	12	18			0	0	10	19	21	117%
Georgia State University	Master of Science wm Neuroscience	Oct-09	26150100	Spring 2010	25	26	33			NA	25	25	28	36	109%
Georgia State University	Doctor of Philosophy wm Neuroscience	Oct-09	26150100	Spring 2010	25	26	32			0	0	31	33	38	119%
<b>195% Avg %</b>															
<b>9 of 12 Number of Programs at or Above Projections</b>															
Georgia Regents University	Doctor of Philosophy in Neuroscience	Jun-05	26150100	Fall 2005	15	25	35	7	13	13	19	19	18	17	37%
Georgia Regents University	Doctor of Nursing Practice	Jun-05	51380801	Fall 2005	20	20	40	34	56	53	43	37	46	60	133%
Georgia Regents University	Master of Physician Assistant	Aug-05	51091200	Fall 2006	40	40	80	40	80	91	101	89	78	83	126%
Georgia Regents University	Master of Science in Nursing wm Clinical Nurse Leadership	Oct-05	51380101	Fall 2006	16	40	56	14	45	73	118	173	181	172	211%
Georgia Regents University	Doctor of Physical Therapy	Nov-05	51230801	Fall 2005	36	36	36	99	224	247	237	102	103	101	686%
Georgia Regents University	Master of Science wm Vascular Biology	Jan-07	26049901	Fall 2007	NA	NA	NA	0	0	0	0	0	0	0	NA
Georgia Regents University	Master of Science wm Molecular Medicine	Jan-07	26020401	Fall 2007	NA	NA	NA	0	1	0	1	1	0	0	NA
Georgia Regents University	Master of Science wm Neuroscience	Jan-07	26150100	Fall 2007	NA	NA	NA	0	0	0	0	0	0	0	NA
Georgia Regents University	Doctor of Philosophy wm Genomic Medicine	Nov-06	26120101	Fall 2007	5	10	15	0	1	2	3	3	2	4	20%
Georgia Regents University	Master of Science wm Genomic Medicine	Nov-06	26120101	Fall 2007	NA	NA	NA	0	0	0	0	0	0	0	NA
Georgia Regents University	Master of Clinical and Translational Science	Apr-07	51140101	Fall 2008	9	16	16			7	9	6	2	1	13%
Georgia Regents University	Doctor of Philosophy wm Biostatistics	Nov-07	26110200	Fall 2008	3	6	9			2	5	7	10	13	111%
Georgia Regents University	Master of Health Science in Clinical Laboratory Science	Jun-08	51100501	Fall 2008	10	20	20			11	25	21	18	21	90%
Georgia Regents University	Bachelor of Business Administration wm Management Information Systems	Aug-04	52120101	Fall 2004	30	50	80	57	63	81	94	88	84	78	79%
Georgia Regents University	Bachelor of Social Work	Nov-04	44070100	Fall 2004	40	55	75	91	55	66	60	71	120	123	73%
Georgia Regents University	Master of Arts in Teaching	Apr-06	13010101	Fall 2006	20	40	40	99	255	350	375	303	206	176	938%
Georgia Regents University	Bachelor of Science in Nursing	Apr-08	51380101	Fall 2010	150	150	150					100	150	135	90%
<b>200% Avg %</b>															
<b>6 of 13 Number of Programs at or Above Projections</b>															
University of Georgia	Bachelor of Science in Environmental Science wm Environmental Resource Science	Apr-05	01120130	Fall 2006	14	28	42	13	12	16	14	7	8	8	33%
University of Georgia	Doctor of Philosophy wm Neuroscience	Jun-05	26150100	Fall 2005	8	18	22	6	10	11	18	13	18	17	50%
University of Georgia	Doctor of Philosophy wm Educational Administration and Policy	Oct-05	13040105	Fall 2006	10	10	10	9	20	30	27	27	26	29	270%
University of Georgia	Bachelor of Science in Biochemical Engineering	Nov-05	14430100	Fall 2007	15	20	25	NA	1	10	28	39	63	83	156%
University of Georgia	Master of Science wm Biochemical Engineering	Nov-05	14430100	Fall 2007	4	8	12	NA	1	3	4	4	4	1	33%



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					Year 1	Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012
<b>Research Universities (cont'd)</b>															
University of Georgia	Bachelor of Science in Computer Systems Engineering	Nov-05	14090101	Fall 2008	10	15	20	NA	NA	7	24	36	76	102	380%
University of Georgia	Bachelor of Science w/m Environmental Engineering	Nov-05	14140101	Fall 2008	10	20	30	NA	NA	21	60	92	124	119	413%
University of Georgia	Master of Science w/m Environmental Engineering	Nov-05	14140101	Fall 2008	4	8	12	NA	0	1	5	8	10	8	83%
University of Georgia	Bachelor of Arts w/m Chinese Language and Literature	Jan-06	16030100	Fall 2006	10	16	25	4	12	10	19	17	21	15	40%
University of Georgia	Bachelor of Science in Forest Resources w/m Natural Resource Recreation and Tourism	Feb-06	03020700	Fall 2006	12	20	25	15	29	31	44	41	54	65	124%
University of Georgia	Master of Arts in Teaching w/m Early Childhood Education: Child and Family Development	Mar-06	13121002	Fall 2007	12	12	12	NA	6	22	25	18	10	1	208%
University of Georgia	Bachelor of Science in Family and Consumer Sciences w/m Family Financial Planning	May-06	19040110	Fall 2006	35	40	45	15	61	92	97	93	77	78	204%
University of Georgia	Bachelor of Science in Family and Consumer Sciences w/m Honors Interdisciplinary Studies	Aug-06	19010101	Fall 2010	5	7	10	NA	0	0	1	0	1	0	10%
University of Georgia	Doctor of Public Health	Aug-06	51220101	Fall 2007	3	6	10	NA	4	7	11	16	22	29	160%
University of Georgia	Doctor of Philosophy w/m in School Psychology	Aug-06	42280500	Fall 2007	40	40	40	NA	4	11	16	25	20	20	63%
University of Georgia	Bachelor of Arts w/m Latin American and Caribbean Studies	Aug-06	05013400	Fall 2007	20	40	60	NA	13	27	31	29	29	26	48%
University of Georgia	Bachelor of Science in Education w/m Career and Technical Education	Sep-06	13131905	Fall 2007	45	55	65	NA	23	38	39	25	17	9	38%
University of Georgia	Master of Science w/m Veterinary and Biomedical Sciences	Sep-06	51250105	Fall 2007	25	25	25	NA	4	18	23	26	29	24	104%
University of Georgia	Master of Science w/m Bioinformatics	Nov-06	26110300	Fall 2007	4	6	8	NA	3	8	5	7	5	4	88%
University of Georgia	Doctor of Philosophy w/m Bioinformatics	Nov-06	26110300	Fall 2007	6	14	24	NA	12	17	29	40	43	40	167%
University of Georgia	Master of Science w/m Archaeological Resource Management	Aug-07	30120201	Fall 2008	6	8	10			3	7	8	2	5	20%
University of Georgia	Master of Environmental Planning and Design	Jan-08	04030105	Fall 2009	5 - 8	5 - 8	8	NA	9	28	39	34			340%
University of Georgia	Master of Arts in Teaching w/m World Language Education	Mar-08	13130601	Fall 2010	NA	NA	NA	NA	NA	12	17	7			NA
University of Georgia	Master of Science w/m Plant Breeding, Genetics, & Genomics	Mar-08	01110401	Fall 2009	15	15	15	NA	7	12	7	8			53%
University of Georgia	Master of International Policy	Jun-08	45090105	Fall 2009	15	35	45	NA	9	15	15	21			47%
University of Georgia	Bachelor of Science in Agriculture w/m Food Industry Marketing and Administration	Jun-08	01010210	Fall 2008	4	12	20	1	3	4	9	13			45%
University of Georgia	Master of Avian Health and Medicine (joint program with U. of Melbourne, Australia)	Aug-08	51250805	Fall 2012	12 - 15	12 - 15	15	NA	NA	NA	NA	4			NA
University of Georgia	Bachelor of Arts w/m Arabic	Aug-08	16110101	Fall 2009	20	40	60	NA	21	37	36	25			42%
University of Georgia	Master of Arts in Teaching w/m Early Childhood Education	Aug-08	13121005	Fall 2009	NA	NA	NA	NA	28	54	64	62			NA
University of Georgia	Master of Arts in Teaching w/m Middle School Education	Aug-08	13120302	Fall 2009	NA	NA	NA	NA	3	9	9	3			NA
University of Georgia	Master of Arts in Teaching w/m Social Studies Education	Aug-08	13131801	Fall 2009	NA	NA	NA	NA	6	22	18	19			NA
University of Georgia	Master of Arts in Teaching w/m Mathematics Education	Aug-08	13131101	Fall 2009	NA	NA	NA	NA	18	14	14	15			NA
University of Georgia	Master of Arts in Teaching w/m Science Education	Aug-08	13131601	Fall 2009	NA	NA	NA	NA	21	35	26	22			NA
University of Georgia	Master of Arts in Teaching w/m Special Education	Aug-08	13100101	Fall 2009	NA	NA	NA	NA	1	3	15	24			NA
University of Georgia	Doctor of Philosophy w/m Plant Breeding, Genetics, & Genomics	Oct-08	01110401	Fall 2009	15	15	15	NA	13	15	13	13			87%
University of Georgia	Master of Natural Resources	Oct-08	03010105	Fall 2009	12	14	16	NA	22	22	17	20			125%
University of Georgia	Bachelor of Science in Forest Resources w/m Fisheries and Wildlife	Apr-09	03060103	Fall 2009	12	12	12	NA	60	196	228	238			1983%
University of Georgia	Master of Arts in Teaching w/m English Education	Jun-09	13130501	Fall 2009	NA	NA	NA	NA	1	14	20	19			NA
														<b>187% Avg %</b>	
														<b>13 of 29 Number of Programs at or Above Projections</b>	
														<b>212% Sector Average %</b>	
														<b>37 of 67 Number of Programs at or Above Projections</b>	
<b>Legend:</b>															
<b>Note 1: New programs since last Board Report are shaded in yellow.</b>															
<b>Note 2: Enrollments used to calculate % of projected enrollment</b>															

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					Year 1	Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012
<b>Regional Universities</b>															
Georgia Southern University	Doctor of Public Health	Jan-07	51220101	Fall 2007	6	15	30	0	12	28	36	37	47	66	123%
Georgia Southern University	Doctor of Psychology in Clinical Psychology	Apr-06	42280100	Fall 2007	8	8	8	0	4	11	15	22	27	33	275%
Georgia Southern University	Master of Science wm Applied Economics	Sep-06	45060200	Fall 2007	15	26	35	0	0	10	42	65	50	62	186%
Georgia Southern University	Doctor of Nursing Practice	Jan-08	51380801	Fall 2008	10	10	10			12	21	27	25	26	250%
Georgia Southern University	Doctor of Philosophy wm Logistics/Supply Chain Management	Aug-09	52020301	Fall 2010	6	10	14			0	0	9	13	14	100%
<b>187% Avg %</b>															
<b>5 of 5 Number of Programs at or Above Projections</b>															
Valdosta State University	Master of Science wm Biology	Feb-05	26010101	Fall 2005	10	15	20	14	13	15	18	17	19	16	75%
Valdosta State University	Bachelor of Fine Arts wm Dance	Jan-07	50030101	Fall 2007	25	47	57	0	13	20	24	28	35	31	49%
Valdosta State University	Doctor of Public Administration	Jan-07	44040100	Fall 2007	17	20	35	0	25	43	58	71	80	103	203%
Valdosta State University	Bachelor of Science in Education wm Birth-to-Five Teacher Preparation	Aug-07	13120901	Not launched	NA	15	20			0	0	0	0	0	NA
Valdosta State University	Master of Education wm Curriculum and Instruction - Accomplished Teaching	Nov-07	13129901	Fall 2008	7	14	24			28	61	82	104	132	433%
Valdosta State University	Master of Arts in Teaching wm Special Education	Nov-07	13100101	Fall 2008	NA	NA	NA			136	186	149	100	70	NA
Valdosta State University	Master of Arts in Communication	Jun-08	09010201	Fall 2009	10	20	25			0	8	14	14	11	44%
Valdosta State University	Master of Arts in Teaching wm Middle Grades Education	Jan-09	13120302	Fall 2010	NA	NA	NA			0	0	4	4	10	NA
Valdosta State University	Master of Arts in Teaching m Secondary Education	Jan-09	13120502	Fall 2009	NA	NA	NA			0	5	6	18	27	NA
Valdosta State University	Specialist in Education in Coaching Pedagogy in Physical Education	Feb-09	13131401	Fall 2009	15	15	15			0	3	2	49	26	173%
Valdosta State University	Bachelor of Business Administration wm International Business	Oct-09	52110101	Fall 2010	10	30	50			0	0	13	23	22	44%
Valdosta State University	Master of Accountancy	Oct-09	52030100	Fall 2010	16	21	26			0	0	22	39	31	119%
Valdosta State University	Bachelor of Arts wm Biology	Oct-09	26010101	Fall 2010	75	75	75			0	0	119	287	357	476%
<b>180% Avg %</b>															
<b>5 of 9 Number of Programs at or Above Projections</b>															
<b>183% Sector Average %</b>															
<b>10 of 14 Number of Programs at or Above Projections</b>															
<b>Legend:</b>															
<b>Note 1: New programs since last Board Report are shaded in yellow.</b>															
<b>Note 2: Enrollments used to calculate % of projected enrollment</b>															

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					Year 1	Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012
<b>State Universities</b>															
Albany State University	Bachelor of Applied Science w/ Technology Management	Nov-04	52029901	Fall 2005	10	20	30	2	6	8	5	9	7	6	27%
Albany State University	Bachelor of Science in Education w/ Birth-to-Five Teacher Preparation	Aug-07	13120901	Not Active	20	20	20			0	0	0	0	0	NA
Albany State University	Bachelor of Science in Supply Chain and Logistics Management	Apr-08	52020301	Fall 2010	25	35	45			0	0	5	10	23	51%
													<b>39% Avg %</b>		
													<b>0 of 2 Number of Programs at or Above Projections</b>		
Armstrong Atlantic State University	Bachelor of Arts w/ Law and Society	Aug-05	22999901	Fall 2005	20	30	40	9	16	15	23	44	50	60	38%
Armstrong Atlantic State University	Bachelor of Arts w/ Chemistry	Aug-05	40050101	Fall 2005	15	20	25	5	14	10	14	27	29	26	40%
Armstrong Atlantic State University	Bachelor of Arts w/ Gender and Women's Studies	Oct-06	05020701	Spring 2006	10	20	25	0	0	4	8	7	11	3	32%
Armstrong Atlantic State University	Bachelor of Science in Psychology	Aug-08	42010102	Fall 2008	10	15	20			0	72	135	158	166	790%
Armstrong Atlantic State University	Associate of Science	Feb-09	24010101	Summer 2009	220	220	220			NA	0	0	0	0	0%
Armstrong Atlantic State University	Doctor of Physical Therapy	Aug-09	51230800	Fall 2010	60	60	60			NA	NA	60	56	59	98%
													<b>166% Avg %</b>		
													<b>1 of 6 Number of Programs at or Above Projections</b>		
Clayton State University	Bachelor of Science w/ Health and Fitness Management	Feb-05	31050401	Spring 2006	25	35	60	37	55	54	64	86	108	132	107%
Clayton State University	Master of Arts w/ Liberal Studies	Nov-05	24010101	Fall 2006	30	57	72	0	15	18	28	27	37	43	39%
Clayton State University	Master of Business Administration	Jan-06	52020101	Fall 2007	40	100	100	0	0	91	76	105	120	118	105%
Clayton State University	Master of Science in Nursing	Jun-06	51380105	Fall 2007	7	14	21	0	7	16	17	23	20	25	110%
Clayton State University	Master of Health Administration	Jun-06	51070101	Spring 2007	20	45	55	0	0	27	38	43	58	58	78%
Clayton State University	Bachelor of Arts w/ Theatre	Oct-06	50050101	Spring 2007	30	60	65	0	18	28	33	34	31	39	52%
Clayton State University	Bachelor of Science w/ Sociology	Aug-07	45110100	Fall 2007	50	60	70	0	2	21	55	63	77	94	90%
Clayton State University	Bachelor of Science in Paralegal Studies	Jun-08	22030201	Fall 2008	10	20	20			NA	0	0	0	0	0%
Clayton State University	Bachelor of Science w/ Computer Science	Oct-08	11070101	Summer 2009	15	25	35			0	24	63	97	142	406%
Clayton State University	Master of Arts in Teaching w/ English w/ Secondary Teacher Certification	Oct-08	13130501	Fall 2009	30	40	50			0	8	13	11	14	28%
Clayton State University	Master of Arts in Teaching w/ Mathematics w/ Secondary Teacher Certification	Oct-08	13131101	Fall 2009	30	40	50			0	6	8	11	10	20%
Clayton State University	Bachelor of Applied Science w/ Homeland Security/Emergency Management	Apr-09	43999901	Fall 2009	20	30	35			NA	0	0	0	0	0%
Clayton State University	Master of Archival Studies	Jun-09	30120101	Summer 2010	20 - 25	20 - 25	25			0	0	8	18	29	116%
Clayton State University	Bachelor of Business Administration w/ Logistics & Supply Chain Management	Jan-10	52020301	Summer 2010	15	30	50			0	0	29	37	48	96%
													<b>89% Avg %</b>		
													<b>5 of 14 Number of Programs at or Above Projections</b>		
Columbus State University	Bachelor of Arts w/ Theatre	Feb-05	50050101	Fall 2005	11	22	33	99	102	87	61	47	63	50	264%
Columbus State University	Master of Education w/ School Library Media	Sep-06	13133401	Fall 2007	15	30	30	0	3	24	20	19	12	8	63%
Columbus State University	Master of Education w/ Accomplished Teaching	Nov-07	13129901	Spring 2009	7	14	24			5	20	30	35	27	113%
Columbus State University	Bachelor of Science w/ Information Technology	Feb-08	11010301	Spring 2009	40	70	90			8	35	79	89	79	88%
Columbus State University	Master of Arts in Teaching w/ Art Education	Aug-08	13131201	Spring 2009	NA	NA	NA			0	1	2	3	5	NA
Columbus State University	Master of Arts in Teaching w/ Early Childhood Education	Aug-08	13121000	Spring 2009	NA	NA	NA			0	4	6	12	12	NA
Columbus State University	Master of Arts in Teaching w/ Health and Physical Education	Aug-08	13131401	Spring 2009	NA	NA	NA			0	10	23	24	25	NA
Columbus State University	Master of Arts in Teaching w/ Middle Grades Education	Aug-08	13120301	Spring 2009	NA	NA	NA			0	7	17	13	7	NA
Columbus State University	Master of Arts in Teaching w/ Music Education	Aug-08	13131201	Spring 2009	NA	NA	NA			0	0	0	0	0	NA
Columbus State University	Master of Arts in Teaching w/ School Library Media	Aug-08	13133401	Spring 2009	NA	NA	NA			0	0	1	3	4	NA
Columbus State University	Master of Arts in Teaching w/ Secondary Biology	Aug-08	13131603	Spring 2009	NA	NA	NA			0	6	5	4	4	NA
Columbus State University	Master of Arts in Teaching w/ Secondary Chemistry	Aug-08	13131604	Spring 2009	NA	NA	NA			0	1	2	1	0	NA
Columbus State University	Master of Arts in Teaching w/ Secondary Earth Science	Aug-08	13131601	Spring 2009	NA	NA	NA			0	0	0	0	0	NA
Columbus State University	Master of Arts in Teaching w/ Secondary History	Aug-08	13131803	Spring 2009	NA	NA	NA			0	6	8	7	4	NA
Columbus State University	Master of Arts in Teaching w/ Secondary English	Aug-08	13130501	Spring 2009	NA	NA	NA			0	18	19	20	19	NA
Columbus State University	Master of Arts in Teaching w/ Secondary Mathematics	Aug-08	13131101	Spring 2009	NA	NA	NA			0	12	13	8	4	NA
Columbus State University	Master of Arts in Teaching w/ Special Education, General Curriculum	Aug-08	13100101	Spring 2009	NA	NA	NA			0	9	17	24	20	NA
Columbus State University	Bachelor of Science in Earth and Space Science	Mar-09	40069901	Spring 2009	25 - 30	25 - 30	30			0	15	31	52	82	273%
Columbus State University	Doctor of Education in Curriculum and Leadership	Aug-09	13999901	Spring 2010	20	40	60			0	0	32	35	38	63%
Columbus State University	Bachelor of Arts w/ Liberal Arts	Oct-09	24010101	Spring 2010	53	148	271			0	0	14	28	41	15%
													<b>126% Avg %</b>		
													<b>3 of 7 Number of Programs at or Above Projections</b>		

**Post-Approval Enrollment Monitoring for Board Approved Degrees and Majors  
Actions Taken During Years June 2004 through January 2010 (2008 to 2010 Update)**

Institution	Board Approved Program	Approval Date	CIP Code	Implemented Date	Projected Enrollments			Actual Enrollments/Declared Majors								Avg %	Number of Programs at or Above Projections
					Year 1	Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012			
<b>State Universities (continued)</b>																	
Fort Valley State University	Bachelor of Science in Education w/ Early Childhood Education/Special Education	Mar-08	13121001	Fall 2008	55	60	65	41	31	0	0	0	1	0	0%		
Fort Valley State University	Master of Science in Biotechnology	Oct-08	26120101	Fall 2009	18	22	26			0	2	17	16	15	58%		
															<b>29% Avg %</b>	<b>0 of 2</b>	<b>Number of Programs at or Above Projections</b>
Georgia College & State University	Master of Music Education	Feb-06	13131201	Fall 2006	10	20	25	5	1	6	5	9	7	4	20%		
Georgia College & State University	Specialist in Education w/ Special Education	Mar-08	13100101	Fall 2009	10 - 15	10 - 15	15			0	17	34	27	15	100%		
Georgia College & State University	Bachelor of Science w/ Physics	Jan-09	40080101	Fall 2009	10 - 15	10 - 15	15			0	7	30	37	113	753%		
Georgia College & State University	Master of Arts in Teaching w/ Middle Grades Education	Apr-09	13120301	Fall 2009	10	12	12			0	3	3	4	11	92%		
Georgia College & State University	Bachelor of Science w/ Athletic Training	Jun-09	51091301	Fall 2009	28	28	28			0	36	67	80	95	339%		
Georgia College & State University	Master of Arts in Teaching w/ Kinesiology/Physical Education	Oct-09	13131401	Fall 2010	10	12	14			0	0	7	10	12	86%		
Georgia College & State University	Bachelor of Arts w/ Geography	Jan-10	45070100	Fall 2010	10	20	25			0	0	4	9	14	56%		
															<b>207% Avg %</b>	<b>3 of 7</b>	<b>Number of Programs at or Above Projections</b>
Kennesaw State University	Master of Social Work	Aug-04	44070100	Fall 2006	35	55	70	33	70	60	65	69	82	98	93%		
Kennesaw State University	Master of Arts in Teaching	Sep-05	13120501	Fall 2006	50	50	50	40	58	96	136	143	121	98	272%		
Kennesaw State University	Bachelor of Science w/ Integrative Studies/Interdisciplinary Studies	Oct-05	30999901	Fall 2006	15	20	25	2	11	23	54	89	96	109	216%		
Kennesaw State University	Master of Science w/ Applied Statistics	Jan-06	27050101	Fall 2006	25	30	35	32	44	49	61	70	83	87	174%		
Kennesaw State University	Specialist in Education w/ Educational Leadership for Learning	Aug-06	13040401	Fall 2009	25-50	25-50	25-50			0	1	34	37	64	128%		
Kennesaw State University	Doctorate of Education w/ Educational Leadership for Learning	May-06	13010104	Fall 2007	25-50	25-50	25-50	NA	NA	48	60	51	4	11	22%		
Kennesaw State University	Bachelor of Science w/ Anthropology	Oct-06	45020100	Fall 2007	50	50	100	0	40	74	89	119	141	150	119%		
Kennesaw State University	Bachelor of Arts w/ Geography	Apr-07	45070100	Fall 2007	30	50	75	0	10	27	52	48	54	54	64%		
Kennesaw State University	Master of Science w/ Applied Exercise and Health Science	Aug-07	31050501	Fall 2008	25	31	38			14	23	25	24	19	63%		
Kennesaw State University	Bachelor of Business Administration w/ International Business	Aug-07	52110101	Spring 2008	30	55	80			158	236	287	312	343	390%		
Kennesaw State University	Doctor of Business Administration	Mar-08	52020101	Summer 2008	29	29	29	0	17	41	55	55	55	190%			
Kennesaw State University	Bachelor of Arts w/ Dance	Mar-08	50030101	Fall 2008	40	45	50	1	62	75	90	99	99	180%			
Kennesaw State University	Master of Arts in American Studies	Nov-08	05010201	Fall 2009	20	26	30	0	0	29	20	28			93%		
Kennesaw State University	Master of Science w/ International Policy Management	Jan-09	45090101	Fall 2010	15	20	22	0	0	25	42	30			136%		
Kennesaw State University	Doctor of Nursing Science	Feb-09	51380801	Fall 2009	6 - 8	6 - 8	8			0	5	7	10	13	163%		
*Data for Doctor of Education includes Educational and Teacher Leadership majors per KSU.															<b>154% Avg %</b>	<b>10 of 15</b>	<b>Number of Programs at or Above Projections</b>
*Data for Specialist in Education includes all majors under the Specialist degree per KSU.																	
University of North Georgia	Master of Science w/ Nursing Education	May-06	51380105	Fall 2008	10	16	16	0	0	16	23	21	18	15	113%		
University of North Georgia	Bachelor of Arts w/ International Affairs	Nov-06	45090101	Fall 2008	20	30	40	0	0	72	95	128	180	180	450%		
University of North Georgia	Master of Arts in Teaching w/ English	Jun-08	13130501	Summer 2009	NA	NA	NA			0	9	7	8	6	NA		
University of North Georgia	Master of Arts in International Affairs	Oct-08	45090101	Fall 2009	10	15	20			0	13	31	30	26	130%		
University of North Georgia	Master of Arts w/ History	Jan-09	13131702	Fall 2009	13	26	30			0	7	11	14	8	27%		
University of North Georgia	Master of Music	Apr-09	50090100	Fall 2010	20	25	30			0	0	1	5	6	20%		
University of North Georgia	Doctor of Physical Therapy	Oct-09	51230801	Summer 2010	86	90	90			0	0	79	85	88	98%		
University of North Georgia	Bachelor of Science w/ General Studies	Jan-10	24010200	Fall 2010	12 - 14	12 - 14	14			0	0	12	43	44	314%		
University of North Georgia	Bachelor of Science w/ Applied Environmental Spatial Analysis	Oct-05	03010301	Spring 2006	71	78	85	17	25	32	54	88	88	86	64%		
University of North Georgia	Bachelor of Applied Science w/ Technology Management	Jan-06	52029901	Fall 2006	60	70	85	17	27	37	34	41	41	62	40%		
University of North Georgia	Bachelor of Science w/ Early Childhood Care and Education	Nov-06	13121001	Fall 2006	60	70	85	24	29	37	29	43	59	57	34%		
University of North Georgia	Bachelor of Science in Early Childhood Education	Apr-06	13120201	Fall 2006	30	60	90	21	44	110	146	141	153	156	162%		
University of North Georgia	Bachelor of Fine Arts in Design and Technology for Theatre	Oct-08	50050201	Summer 2009	55	55	55			0	11	23	25	33	60%		
															<b>126% Avg %</b>	<b>5 of 12</b>	<b>Number of Programs at or Above Projections</b>
Savannah State University	Bachelor of Science in Behavior Analysis	Feb-05	42270301	Fall 2005	85	125	125	101	147	164	175	170	159	155	131%		
Savannah State University	Master of Business Administration	May-06	52010101	Fall 2006	75	105	120	12	24	24	18	18	29	33	15%		
Savannah State University	Bachelor of Arts w/ Homeland Security and Emergency Management	Sep-06	43999901	Fall 2007	25	30	45	0	0	15	35	74	102	108	164%		
															<b>104% Avg %</b>	<b>2 of 3</b>	<b>Number of Programs at or Above Projections</b>

**Post-Approval Enrollment Monitoring for Board Approved Degrees and Majors  
Actions Taken During Years June 2004 through January 2010 (2008 to 2010 Update)**

Institution	Board Approved Program	Approval Date	CIP Code	Implemented Date	Projected Enrollments			Actual Enrollments/Declared Majors												
					Year 1	Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012						
<b>State Universities (continued)</b>																				
Southern Polytechnic State University	Bachelor of Science in Construction Engineering	Jun-06	14330100	Fall 2006	40	80	120	24	69	85	88	61	44	32	73%					
Southern Polytechnic State University	Bachelor of Science w/m Mechatronics Engineering	Oct-06	14190101	Fall 2007	40	80	130	0	64	114	173	212	244	255	163%					
Southern Polytechnic State University	Bachelor of Science in Systems Engineering	Mar-07	14270100	Fall 2007	40	80	130	0	2	3	3	11	18	40	8%					
Southern Polytechnic State University	Bachelor of Science w/m Chemistry	Aug-07	40050100	Fall 2008	15	30	45			NA	NA	NA	0	38	0%					
Southern Polytechnic State University	Bachelor of Science in Psychology	Oct-07	42010100	Fall 2008	30	65	125	0	0	17	43	44	52	55	42%					
Southern Polytechnic State University	Bachelor of Science in Accounting	Mar-09	52030101	Fall 2010	20	33	50			0	6	38	68	93	186%					
Southern Polytechnic State University	Master of Science in Accounting	Mar-09	52030101	Fall 2010	20	33	50			0	11	59	86	127	254%					
Southern Polytechnic State University	Master of Science in Information and Instructional Design	Apr-09	13050101	Fall 2010	15	30	25			0	0	1	1	8	32%					
Southern Polytechnic State University	Bachelor of Science in Computer Game Design and Development	May-09	11020201	Fall 2009	15	30	45			0	24	91	138	218	484%					
Southern Polytechnic State University	Bachelor of Science in Political Science	Jun-09	45100101	Fall 2010	20	50	95			0	2	3	8	13	14%					
Southern Polytechnic State University	Bachelor of Science in Mechanical Engineering	Aug-09	14190100	Fall 2010	50	90	134			0	0	138	317	523	390%					
Southern Polytechnic State University	Bachelor of Science in Electrical Engineering	Aug-09	14100101	Fall 2010	50	90	134			0	6	102	223	313	234%					
Southern Polytechnic State University	Bachelor of Science in Civil Engineering	Aug-09	14080100	Fall 2010	50	90	134			0	6	109	179	226	169%					
															158% Avg %					
															7 of 13	Number of Programs at or Above Projections				
University of West Georgia	Doctor of Philosophy in Individual, Organizational, and Community Transformation	Jun-06	42280201	Fall 2007	10	11	12	0	4	8	14	23	0	0	192%					
University of West Georgia	Master of Arts w/m Criminology	Aug-07	45040100	Fall 2008	15	15	15	0	0	3	13	13	20	17	133%					
University of West Georgia	Master of Science w/m Mathematics (with options in Teaching and Applied Mathematics)	Feb-08	27019901	Fall 2008	20	35	35	0	0	5	6	5	17	9	49%					
University of West Georgia	Doctor of Education in Counseling and Educational Psychology	Apr-08	13999901	Fall 2009	6	6	6	0	0	0	6	11	14	14	233%					
															152% Avg %					
															3 of 4	Number of Programs at or Above Projections				
															123% Sector Average %					
															39 of 85	Number of Programs at or Above Projections				
<b>Legend:</b>																				
<b>Note 1: New programs since last Board Report are shaded in yellow.</b>																				
<b>Note 2: Enrollments used to calculate % of projected enrollment</b>																				

**Post-Approval Enrollment Monitoring for Board Approved Degrees and Majors  
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Institution	Board Approved Program	Approval Date	CIP Code	Implemented Date	Projected Enrollments			Actual Enrollments/Declared Majors							Percent of Projected 3rd Yr Enroll
					Year 1	Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	
<b>State Colleges</b>															
Abraham Baldwin Agricultural College	Bachelor of Applied Science w/ Turfgrass and Golf Course Management	May-06	1060701	Spring 2008	25	50	50	0	0	51	80	72	61	66	122%
Abraham Baldwin Agricultural College	Bachelor of Applied Science w/ Diversified Agriculture	May-06	1999901	Spring 2008	30	60	60	0	0	61	94	158	186	234	310%
Abraham Baldwin Agricultural College	Bachelor of Arts in Rural Studies	Oct-08	24010101	Fall 2009	30	30	30			0	3	16	15	13	43%
Abraham Baldwin Agricultural College	Bachelor of Science in Rural Studies	Oct-08	24010102	Fall 2009	30	30	30			0	15	27	39	38	127%
														<b>151% Avg %</b>	
														<b>3 of 4 Number of Programs at or Above Projections</b>	
Bainbridge College	Associate of Applied Science in Criminal Justice Technology	Sep-04	43010403	Spring 2005	24	30	40	34	28	17	28	35	49	92	43%
Bainbridge College	Associate of Applied Science in Medical Assisting	Jan-06	51080102	Fall 2006	35	45	60	9	23	26	41	62	57	99	68%
														<b>55% Avg %</b>	
														<b>0 of 2 Number of Programs at or Above Projections</b>	
College of Coastal Georgia	Bachelor of Science in Education w/ Early Childhood Education/Special Education	Oct-08	13121001	Fall 2009	40	50	60			0	115	128	147	163	272%
College of Coastal Georgia	Bachelor of Science with a major in Middle Grades Education	Oct-08	13120301	Fall 2009	40	50	60			0	77	114	100	80	133%
College of Coastal Georgia	Bachelor of Science in Nursing	Oct-08	51380101	Fall 2009	30	50	85			0	0	178	323	383	451%
College of Coastal Georgia	Bachelor of Science in Nursing, RN to BSN Completion	Oct-08	51380105	Fall 2009	30	50	85			0	1	28	23	33	39%
College of Coastal Georgia	Bachelor of Business Administration w/ General Business	Oct-08	52010101	Fall 2009	35	35	35			0	73	134	219	319	911%
College of Coastal Georgia	Associate of Applied Science in Hospitality Management	Feb-10	52090101	Summer 2010	25 - 30	25 - 30	30			0	0	57	58	53	177%
														<b>330% Avg %</b>	
														<b>5 of 6 Number of Programs at or Above Projections</b>	
Dalton State College	Bachelor of Science in Education w/ Early Childhood Education	Nov-04	13121001	Summer 2005	110	110	120	416	499	517	531	462	392	369	431%
Dalton State College	Associate of Applied Science in Respiratory Therapy	Aug-05	51081201	Summer 2006	17	28	33	18	24	40	34	35	46	50	103%
Dalton State College	Bachelor of Business Administration w/ Accounting	Apr-07	52030100	Fall 2007	60	70	80	0	62	413	173	196	211	217	245%
Dalton State College	Bachelor of Science in Biology (with teacher certification)	Aug-07	26010101	Fall 2007	15	35	50	0	0	109	197	257	283	325	514%
Dalton State College	Bachelor of Science in Mathematics (with teacher certification)	Aug-07	27010101	Fall 2007	20	30	40	0	0	32	64	82	82	79	205%
Dalton State College	Bachelor of Arts in History (with an option for secondary education certification)	Jan-09	54010101	Fall 2009	35	40	45			0	88	138	144	156	347%
Dalton State College	Bachelor of Arts in English (with an option for secondary education certification)	Jan-09	23010101	Fall 2009	35	40	45			0	59	129	146	157	349%
Dalton State College	Bachelor of Science in Chemistry (with teacher certification)	Feb-09	40050101	Fall 2009	20	30	35			0	7	35	45	67	191%
Dalton State College	Bachelor of Science in Criminal Justice	Feb-09	43010301	Fall 2009	90	120	150			0	71	213	223	215	143%
														<b>281% Avg %</b>	
														<b>9 of 9 Number of Programs at or Above Projections</b>	
Darton State College	Associate of Applied Science in Paralegal Studies	Nov-05	22030201	Fall 2006	20	20	25	11	21	22	30	40	47	51	120%
Darton State College	Associate of Science in Cancer Registry Management	Aug-08	51071301	Spring 2010	10	18	26			0	7	9	28	40	154%
Darton State College	Associate of Science in Polysomnographic Technology	Aug-08	51090802	Fall 2007	10	20	30			3	6	10	19	16	33%
Darton State College	Associate of Science in Radiologic Science	Apr-09	51091101	Spring 2013	15 - 20	15 - 20	20			NA	0	0	0	0	NA
														<b>102% Avg %</b>	
														<b>2 of 3 Number of Programs at or Above Projections</b>	
Georgia Gwinnett College	Bachelor of Science w/ Biology (added teacher cert. track June 2009)	Nov-05	26010101	Fall 2006	30	60	90	18	107	206	445	726	1070	1294	1438%
Georgia Gwinnett College	Bachelor of Science w/ Psychology	Nov-05	42010101	Fall 2006	NA	NA	NA	27	125	227	395	542	654	650	NA
Georgia Gwinnett College	Bachelor of Science w/ Early Childhood Education	Nov-05	13121001	Fall 2009	NA	NA	NA	0	0	0	12	324	523	550	NA
Georgia Gwinnett College	Bachelor of Business Administration w/ General Business	Nov-05	52010101	Fall 2006	NA	NA	NA	73	344	617	946	1304	1805	2190	NA
Georgia Gwinnett College	Bachelor of Science w/ Information Technology	Mar-07	11010301	Fall 2007	150	200	250	0	54	134	228	384	513	705	282%
Georgia Gwinnett College	Bachelor of Science w/ Mathematics (w/ teacher certification)	Jun-09	27010101	Fall 2009	30	60	90			0	10	82	125	177	197%
Georgia Gwinnett College	Bachelor of Science w/ History (w/ teacher certification)	Jun-09	54010101	Fall 2009	30	60	90			0	16	151	199	24	27%
Georgia Gwinnett College	Bachelor of Science w/ English (w/ teacher certification)	Jun-09	23010101	Fall 2009	30	60	90			0	10	219	211	222	247%
Georgia Gwinnett College	Bachelor of Science w/ Exercise Science	Aug-09	31050501	Fall 2009	30	60	90			0	1	89	218	351	390%
Georgia Gwinnett College	Bachelor of Arts w/ Political Science	Aug-09	45100101	Fall 2009	30	60	90			0	4	70	136	170	189%
Georgia Gwinnett College	Bachelor of Science in Education w/ Early Childhood Education	Aug-09	13121001	Fall 2009	NA	NA	NA			0	12	324	523	550	NA
Georgia Gwinnett College	Bachelor of Science in Education w/ Special Education	Aug-09	13100101	Fall 2009	30	60	100			0	1	62	101	118	118%
Georgia Gwinnett College	Bachelor of Science w/ Criminal Justice/Criminology	Oct-09	43010401	Fall 2010	60	120	180			0	0	142	401	548	304%
														<b>355% Avg %</b>	
														<b>8 of 9 Number of Programs at or Above Projections</b>	

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Institution	Board Approved Program	Approval Date	CIP Code	Implemented Date	Projected Enrollments			Actual Enrollments/Declared Majors						Percent of Projected 3rd Yr Enroll	
					Year 1	Year 2	Year 3	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011		Fall 2012
<b>State Colleges</b>															
Georgia Perimeter College	Associate of Applied Science in Library and Information Science Technology	Aug-05	25030101	Spring 2006	20	45	100	5	15	21	29	37	40	26	29%
Georgia Perimeter College	Associate of Science in Radiologic Technology	Mar-09	51090701	Fall 2009	21	42	63			0	0	170	335	283	449%
														<b>239% Avg %</b>	
														<b>1 of 2 Number of Programs at or Above Projections</b>	
Gordon State College	Bachelor of Science in Education w/m Early Childhood Education	May-06	13120201	Fall 2007	25	25	50	0	30	80	115	108	98	83	216%
Gordon State College	Bachelor of Science in Nursing	Mar-08	51380101	Fall 2010	12	15	18	0	0	0	0	0	16	4	22%
Gordon State College	Bachelor of Science w/m Biology (w/ teacher certification)	Oct-09	26010101	Fall 2010	20	50	70			0	0	22	51	60	86%
Gordon State College	Bachelor of Science w/m Mathematics (w/ secondary teacher certification track)	Jan-10	27019901	Spring 2011	7	20	30			0	0	2	7	9	30%
														<b>88% Avg %</b>	
														<b>1 of 4 Number of Programs at or Above Projections</b>	
Middle Georgia State College	Bachelor of Science in Education w/m Early Childhood Education	Jan-05	13121001	Fall 2005	50	70	95	368	455	440	422	357	328	288	463%
Middle Georgia State College	Bachelor of Science w/m Biology (with teacher certification)	Apr-06	26010101	Fall 2006	35	55	107	0	49	118	166	216	311	315	155%
Middle Georgia State College	Bachelor of Science w/m Mathematics (with teacher certification)	Apr-06	27010101	Fall 2006	20	50	65	0	20	60	77	97	78	94	118%
Middle Georgia State College	Bachelor of Arts w/m English (with teacher certification)	Feb-07	23010101	Fall 2007	50	74	95	0	26	87	127	108	120	107	114%
Middle Georgia State College	Bachelor of Arts w/m History (with teacher certification)	Mar-07	54010101	Fall 2007	40	70	100	0	29	113	131	149	137	126	149%
Middle Georgia State College	Bachelor of Science in Nursing	Jun-07	51380101	Fall 2007	180	200	240	0	73	89	242	318	416	459	133%
Middle Georgia State College	Bachelor of Science in Education w/m Middle Grades Education	Jun-08	13120301	Fall 2009	30	45	60	0	0	0	37	46	75	60	100%
Middle Georgia State College	Bachelor of Science in Respiratory Therapy	Aug-08	51081201	Fall 2008	20	30	40			2	18	61	50	58	125%
Middle Georgia State College	Bachelor of Science in Interdisciplinary Studies	Aug-08	24010101	Fall 2009	50	70	90			0	15	20	19	32	36%
Middle Georgia State College	Bachelor of Arts in Interdisciplinary Studies	Aug-08	24010102	Fall 2009	50	70	90			0	17	26	30	42	47%
Middle Georgia State College	Bachelor of Science in Aviation Management 1, 2	May-06	49010401	Fall 2007	20	40	60	0	83	170	193	217	181	91	302%
Middle Georgia State College	Associate of Applied Science in Aircraft Structural Technology	Mar-07	47060701	Fall 2007	12	12	12	0	5	12	19	29	39	28	325%
Middle Georgia State College	Associate of Applied Science in Aviation Maintenance Technology	Mar-07	47060901	Fall 2007	4	4	4	0	10	11	21	38	51	49	1275%
Middle Georgia State College	Associate of Applied Science in Air Traffic Management Technology	Mar-07	49010501	Fall 2007	9	9	9	0	12	16	50	73	74	61	822%
Middle Georgia State College	Associate of Applied Science in Flight Technology: Rotorcraft Helicopter	Mar-07	49010202	Fall 2007	2	2	2	0	1	4	5	9	12	9	600%
Middle Georgia State College	Associate of Applied Science in Flight Technology: Airplane	Mar-07	49010201	Fall 2007	3	3	3	0	22	23	40	56	38	25	1267%
Middle Georgia State College	Bachelor of Science in Early Childhood/Special Education	Nov-08	13120201	Fall 2010	25	50	75			0	0	15	26	46	61%
Middle Georgia State College	Associate of Applied Science in Avionics Technology	May-09	47060901	Fall 2010	20	40	60			0	0	9	11	16	27%
														<b>340% Avg %</b>	
1 - Per Middle Georgia College - the degree became the BS in Business Management, Spring 2011														<b>14 of 18 Number of Programs at or Above Projections</b>	
2 - Per Middle Georgia College, the degree includes tracks in Airport Mgmt., Traffic Mg, Logistics, Flight Helicopter Mgt, Fixed Wing Mgt, Airline Mgt, and Enterprise Small Business.														<b>216% Sector Average %</b>	
														<b>43 of 57 Number of Programs at or Above Projections</b>	
<b>Legend:</b>															
Note 1: New programs since last Board Report are shaded in yellow.															
Note 2: Enrollments used to calculate % of projected enrollment															

**AGENDA**  
**COMMITTEE ON ORGANIZATION & LAW**

**May 14, 2013**

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**APPROVAL ITEM**

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| 2. Executive Session: Applications for Review | 2 |
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**1. Monitoring of International Scholars**

Office of Legal Affairs staff will brief the committee on the methods by which international scholars at the University System are processed and monitored.

**2. Executive Session: Applications for Review**

Applications for review are appeals made to the Board of Regents pursuant to Article VIII of the Bylaws. They are typically personnel matters and issues of academic status, which are discussed in executive session.

**AGENDA**  
**COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**May 14, 2013**

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**AGENDA**

**COMMITTEE ON FINANCE AND BUSINESS OPERATIONS**

**May 14, 2013**

**1. Information Item: Third Quarter Revenues and Expenditures, Fiscal Year 2013**

John Brown, Vice Chancellor for Fiscal Affairs, will provide a report on the University System of Georgia's third quarter revenues and expenditures for fiscal year 2013.

**2. Fiscal Year 2014 Operating and Capital Budgets**

**Recommended:** That the Board approve the fiscal year (“FY”) 2014 operating and capital budgets for the University System of Georgia as shown in Appendix I.

**Summary:** The total FY 2014 budget for the University System of Georgia is approximately \$7.501 billion, which includes funding from all unrestricted and restricted sources. The FY 2014 budget represents projections by each institution for next fiscal year, which includes the state funds allocation by the Board as well as the tuition and fee rates as approved in April 2013. Institutions also have projected the fall enrollment that is supported by the planned revenues and expenditures.

The FY 2014 budget includes the following major categories:

**Educational and General Funds:** Educational and General Funds serve the primary mission of the University System: teaching, research and public service, as well as academic support, student services, institutional support and plant operations. It includes restricted funds, such as sponsored research funding from federal, state and private sources, and unrestricted funds, such as state funds, tuition, and other general funds. The total educational and general budget for the University System for FY 2014 is \$6.309 billion.

**Auxiliary Enterprises:** Auxiliary Enterprises include student housing, parking, food services, bookstore operations, transportation, athletics, health clinics and other functions that primarily serve the students, faculty and staff at the institutions. The FY 2014 auxiliary enterprises budget is \$911 million, as compared with \$859 million in the original budget for FY 2013. Auxiliary operations should be self-supporting and rates for the various services are set to cover the cost of operations.

**Capital:** The capital budget includes routine maintenance and repair projects, MRR projects, and other capital projects that are managed by the institutions. The FY 2014 budget is \$155 million, as compared with \$138 million in the original budget for FY 2013. All bond projects funded by the state are recorded and accounted for in GSFIC’s budget, unless the institution has responsibility for managing the project. The FY 2014 MRR bond funds totaling \$49.1 million will be allocated to the institutions at the next scheduled Board meeting.

**Student Activities:** Student Activities include a range of activities funded by student fees, such as student government activities, campus newspaper, radio/television, and other extracurricular activities. The FY 2014 budget is \$126 million, as compared with \$168 million in the original budget for FY 2013. The student activities budget reflects changes in enrollment, mandatory fees, and the use of prior year reserves for specific purposes.

3. **Approval to Reallocate a Portion of the Technology Fee to Establish the Campus Infrastructure Support Fee at Georgia Gwinnett College**

Recommended: That the Board approve the request of Dr. Daniel Kaufman of Georgia Gwinnett College (“GGC”) to reallocate \$35 of the Technology Fee to establish the new Campus Infrastructure Support Fee, effective Fall 2013.

Background: In 2009, the GGC Foundation, LLC (“Foundation”) issued bonds totaling \$102.9 million for the purpose of acquiring land for future development and constructing student housing. The housing rents collected from students support the debt service through a lease agreement between the Foundation and the Board of Regents.

The land and infrastructure improvements, which include surface parking and recreation fields, benefit the entire student body and not just those housed in the dormitories. Therefore, GGC is requesting the establishment of a Campus Infrastructure Support Fee of \$35 per semester to support the lease payments and operating costs associated with the project. This mandatory fee will be charged to all students and is estimated to generate \$696,000 per year.

In an effort to minimize fee increases to students, \$35 of the current Technology Fee will be reallocated to create the new Campus Infrastructure Support Fee. Total mandatory fees at Georgia Gwinnett College will remain at \$842 per semester, effective Fall 2013.

Georgia Gwinnett College does not anticipate any loss in technology advances since state and tuition funds also may be used to support technology needs on campus.

**4. Request of Resolution for Multi-Year Leasing Contract Value Authority**

Recommended: That the Board approve by resolution a request to the Georgia State Financing and Investment Commission (GSFIC) for contract value authority of \$20 million for FY 2014 and approval of fiscal requirements for Board of Regents multi-year rental agreements for administrative space.

Understandings: Upon approval of the request by the Commission, the Office of Facilities will seek information from institutions concerning potential cost savings associated with conversion of existing annual rental agreements to multi-year rental agreements and the potential for utilizing the multi-year option for new rental agreements.

Background: In November 2012, voters approved a constitutional amendment authorizing the State Properties Commission and the Board of Regents to enter into multi-year contracts for office space. Pursuant to O.C.G.A 50-16-41, GSFIC must approve the proposed contract value authority and fiscal policies associated with multi-year contracting. Term of the contracts may not exceed 20 years. The State Properties Commission (SPC) obtained approval of \$55 million for FY 2013 and \$125 million for FY 2014 in December, 2012. SPC's contract authority has been incorporated into the State's Debt Management Plan. The Board of Regents' proposed contract value authority of \$20 million was incorporated in the Board of Regents Capital Liability Management Plan presented to GSFIC in December 2012.

**RESOLUTION REQUESTING ESTABLISHMENT OF  
MULTI-YEAR CONTRACT VALUE AUTHORITY**

**WHEREAS**, at the general election held on November 6, 2012, voters of the State approved an amendment to the Georgia Constitution to authorize the Board of Regents of the University System of Georgia (hereinafter the “BOR”) to enter into lease and rental contracts exceeding one year;

**WHEREAS FURTHER**, the General Assembly amended O.C.G.A. § 50-16-41 effective January 1, 2013 to authorize the BOR through the State Properties Commission to enter into lease and rental contracts exceeding one year;

**WHEREAS FURTHER**, O.C.G.A. § 50-16-41 provides that the Georgia State Financing and Investment Commission “each year, may establish a total multi-year contract value authority”;

**WHEREAS FURTHER**, O.C.G.A. § 50-16-41 provides that “No multiyear lease or rental agreement shall be entered into under the provisions of this Code section until the Georgia State Financing and Investment Commission has established the fiscal policies and multi-year contract value authority for the current and future fiscal years.”;

**WHEREAS FURTHER**, on December 12, 2012, the Georgia State Financing and Investment Commission established the fiscal policies required by O.C.G.A. § 50-16-41;

**WHEREAS FURTHER**, the BOR has considered its expected needs for multi-year lease and rental agreements for fiscal year 2014 and determined to request the specific amount of contract value authority to be established for fiscal year 2014 in the amount of \$20,000,000.

**NOW THEREFORE, BE IT RESOLVED THAT:**

The BOR has considered its expected needs for multi-year lease and rental agreement for fiscal year 2014 and requests the Georgia State Financing and Investment Commission establish contract value authority for the BOR for fiscal year 2014 in the amount of \$20,000,000.

This resolution is adopted this \_\_\_\_ day of May, 2013

Board of Regents of the University System of Georgia

By: \_\_\_\_\_  
Chairman  
Board of Regents of the University System of Georgia

(SEAL)

Attest: \_\_\_\_\_  
Secretary to the Board  
Board of Regents of the University System of Georgia



5. **Approval of a Tuition and Fee Structure for the Existing Master of Science in Computer Science by Distance Learning through Massive Open Online Courses, Georgia Institute of Technology**

**Recommended:** That the Board approve the request of Dr. G. P. “Bud” Peterson of the Georgia Institute of Technology (“GIT”) to establish a per credit hour tuition rate of \$134 for the existing Master of Science in Computer Science (“MSCS”) by Distance Learning through Massive Open Online Courses (“MOOC”), effective Fall 2013.

**Further Recommended:** That the Board approve the request of Dr. Peterson for an exception to Board Policy 7.3.4.2 to charge the Special Institutional Fee at a reduced rate of \$194 per semester, only for students enrolled in the existing Master of Science in Computer Science by Distance Learning through Massive Open Online Courses program, effective Fall 2013. GIT’s approved Special Institutional Fee is \$544.

**Understandings:** The 36- credit-hour program is designed to be completed in six semesters with an estimated total program cost of \$6,630. Students in the program will be assessed the special tuition rate of \$134 per credit hour, the reduced Special Institutional Fee of \$194 per semester and the approved Technology Fee per semester. Part of the rationale for these reduced rates is that it is highly unlikely that any of the students enrolled in this program will utilize any of the campus facilities during their course of study. Additionally, students will be responsible for the costs of textbooks and other course materials.

**Further Understandings:** Institution-wide annual tuition increases will not be applicable to this rate. The Georgia Institute of Technology, in consultation with the University System Office, will request changes specific only to this rate when determined appropriate.

**Further Understandings:** While the Master of Science in Computer Science (MSCS) is an existing, Board-approved degree program, the Southern Association of Colleges and Schools (“SACS”) will be notified regarding the change in the delivery of the program.

**Background:** The Georgia Institute of Technology’s College of Computing has offered the Master of Science in Computer Science (MSCS) since 1991. Over 1,970 degrees have been awarded. Demand for the program increases every year, especially since receiving recognition as a top-10 computer science department in 2008. As evidence, over 1,300 applications have been received for Fall 2013, with plans to matriculate only 10 percent of that number.

GIT is proposing to offer the MSCS using Massive Open Online Courses (MOOCs) based on the demand for the program and the needs of major companies such as General Electric, whose Edison Engineering Program provides incentives for employees to earn Master of Science degrees in computer science and engineering fields. Such demand for a professional degree was also a motivating factor in the 2011 redesign of the MSCS degree requirements, which resulted in the definition of 15 distinct specializations ranging from computer architecture and operating systems to robotics and high-performance computing.

5. **Approval of a Tuition and Fee Structure for the Existing Master of Science in Computer Science by Distance Learning through Massive Open Online Courses, Georgia Institute of Technology (Continued)**

GIT's current model of distance learning does not align well with the needs of many students who are seeking a professional Master of Science degree. The potential audience for distance learning often consists of working professionals who are also balancing the demands of full-time jobs and families. The typical classroom and distance learning experiences — three hours of lecture a week for fifteen weeks, with office hours that are set and limited — were not designed for these students, who need a more flexible alternative.

GIT is proposing a new method of delivering the program by distance learning: Massive Open Online Courses (MOOCs), in partnership with Udacity Inc., one of the pioneers of MOOCs. The Financial Times Lexicon describes a MOOC as “a web-based class designed to support a large number of participants. A key advantage of MOOCs over traditional classroom-based learning is their convenience. MOOCs offer a self-determined pace of learning so that students may study according to their own schedules. This format also gives students the opportunity to re-watch parts of the lecture that are more challenging for them.”

The massive online delivery approach is revolutionary and will allow the program and courses to be available to the many qualified students who apply for admission but for whom GIT does not have the physical capacity to handle on the Atlanta campus. GIT predicts that thousands of students will take advantage of this new delivery model and will attract interest from companies, both large and small, that encourage their employees to pursue advanced degrees. GIT can offer this program at a fraction of the cost of the on-campus program for three primary reasons: (1) a \$2 million funding commitment from a major sponsor to launch the program and support the initial investment, (2) the projected number of matriculating students, and (3) savings on individual faculty in future semesters.

**AGENDA**

**COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE**

**May 14, 2013**

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**APPROVAL ITEMS**

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## AGENDA

### COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

May 14, 2013

**1. Approval Item: Internal Audit Plan**

Recommended: That the Board approve the May 2013 System Office Internal Audit Plan as outlined in Attachment A. Be it further resolved that the University System of Georgia Chief Audit Officer be authorized to approve revisions and modifications to the System Office internal audit plan with timely notification to the Committee on Internal Audit, Risk, and Compliance.

Recommended: That the Board approve the institutional internal audit plans as outlined in Attachment B. Be it further resolved that the University System of Georgia Chief Audit Officer be authorized to approve revisions and modifications to institutional internal audit plans.

Background: Internal audit professional standards require the Chief Audit Officer to establish risk-based audit plans. The USO Office of Internal Audit and Compliance (OIAC) audit plan is prepared on a “rolling” basis to include near-term (one to six months), medium-term (seven to 12), and long-term (13-18) months. The OIAC audit plan and risk assessment is intended to assist management address significant governance, risk management, compliance, and internal control risks through internal audit assurance and consulting engagements. The audit plan and risk assessment will be presented to the Committee for review and approval approximately two times per year. The Chief Audit Officer may modify the plan as needed and will report proposed changes to the Committee on Internal Audit, Risk, and Compliance.

The Chief Audit Officer and Associate Vice Chancellor is charged with providing oversight, on behalf of the Board of Regents Committee on Internal Audit, Risk, and Compliance, to the 26 institutional audit functions within the University System of Georgia. As part of this oversight process, institutional chief auditors provide their campus audit plans to the Chief Audit Officer for review and approval. The Executive Director of Internal Audit traditionally reviews these plans and recommends the plan for review and approval to the Chief Audit Officer. The remaining institutions receive internal audit coverage only through Office of Internal Audit and Compliance engagements.

At this meeting, Chief Audit Officer and Associate Vice Chancellor John Fuchko, III and Executive Director of Internal Audit Mike Foxman will update the Committee on the audit plans for the next 18 months.

## AGENDA

### COMMITTEE ON REAL ESTATE AND FACILITIES

May 14, 2013

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## AGENDA

### COMMITTEE ON REAL ESTATE AND FACILITIES

May 14, 2013

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## AGENDA

### COMMITTEE ON REAL ESTATE AND FACILITIES

May 14, 2013

#### 1. Integrated Evaluation of Proposals:

In accordance with the Chancellor's direction set in July 2011, and associated October 2011 memo to Presidents, requests for Academic Programs, Student Fees and/or Capital Outlay for Facilities will be initially vetted through an integrated evaluation by the Academic, Fiscal Affairs, Audit and Facilities Vice Chancellors.

Specifically regarding Real Estate and Facilities Proposals - All facilities related proposals, regardless of funding source, should begin with a concept proposal submitted to the Office of Real Estate and Facilities. The development of the concept proposal should not require any significant expenditure of funds nor consultants to work at risk. Together Academic, Fiscal Affairs, Audit and Facilities staff will perform an initial, simultaneous review to determine whether the concept should proceed for more in-depth project development and analysis. The focus in the initial review will be on whether the project is needed and what alternatives exist.

Integrated evaluation of campus facilities related proposals has resulted in the following potential items:

- 1) University of Georgia - Bamboo Farm Visitor Center. Construct a new 5,000 square foot visitor center will include welcoming entrance foyer, gift shop, video presentation room, and dividable meeting room.
- 2) Georgia Regents University - Building CN Build out. Build-out of shell space on first floor of cancer research building to be an open research space with 550 linear feet of wet bench tops, shared equipment/microscope areas, shared tissue culture labs, washers, autoclaves, freezers, and cold rooms.
- 3) Clayton State University - Fayette County rental agreement. Rental of space in Fayette County to replace existing rented space and provide collaboration with Pinewood Studios and/or others, which is developing the largest film studio complex in Georgia.

The **next step** involves the appropriate level of detailed development including definition of scope, all due diligence, financing and requisite authorizations by the Board. This stage of detailed analysis will continue to involve Academic, Fiscal Affairs and Audit.

**2. Resolution 2014 General Obligation Issue, Georgia State Financing and Investment Commission, University System of Georgia**

Recommended: That the Board adopt the Resolution prepared by the Revenue Division of the Georgia Department of Law covering the issuance of 2014 General Obligation Bonds (the “G. O. Bonds”) by the State of Georgia through the Georgia State Financing and Investment Commission for use in funding projects for the University System of Georgia.

The Revenue Division of the Georgia Department of Law has prepared on behalf of the Board of Regents a Resolution (Appendix I) to cover the sale of 2014 G. O. Bonds for the following projects:

**FY 2014 Capital Project Funding**

J-178	“Academic Sciences Building” Dalton State College	2,100,000
J-188	“Historic Ennis Hall Renovations” Georgia College and State University	1,000,000
J-197	“Allied Health Building” Georgia Gwinnett College	3,000,000
J-198	“Engineered Biosystems Building” Georgia Institute of Technology	5,000,000
J-101	“Health Sciences Building” Valdosta State University	3,800,000
J-183	“Humanities/Law Building” Georgia State University	58,800,000
J-162	“Science Building” Clayton State University	19,800,000
J-208	“Health Center” Georgia Southern University	1,000,000
J-209	“Cancer Research Building” Georgia Regents University	6,500,000



**2. Resolution 2014 General Obligation Issue, Georgia State Financing and Investment Commission, University System of Georgia (continued)**

J-210	“Liberty Center” Armstrong Atlantic State University	4,750,000
J-211	“Military Academic and Training Center” Middle Georgia State University	2,000,000
J-212	“Lab Sciences Building” Abraham Baldwin Agricultural College	4,300,000
J-213	“Renovation of 3 Labs, Gainesville” University of North Georgia	1,000,000
J-214	“Renovation of Howard Hall” Columbus State University	3,900,000
J-215	“Renovation of Haynes Hall, Cochran” Middle Georgia State College	3,800,000
J-216	“Classroom/Lab Building” Bainbridge College	3,000,000
J-217	“Renovation of Academic Commons” College of Coastal Georgia	2,000,000
J-218	“Renovation of Fine Arts Building” University of Georgia	2,600,000
J-219	“Renovation of Sturgis Library” Kennesaw State University	4,400,000
J-220	“Renovation of Tech Ed Building for Health Services” Dalton State College	4,600,000
J-221	“Renovation of Academic Building D” Southern Polytechnic State University	2,500,000
J-222	“Renovation of Science Lecture Building” Atlanta Metropolitan State College	3,800,000

**2. Resolution 2014 General Obligation Issue, Georgia State Financing and Investment Commission, University System of Georgia (continued)**

J-223	“New Cabins at 4H Rock Eagle Facility” University of Georgia	2,800,000
J-224	“Renovation of Lloyd W. Chapin Building” Georgia Institute of Technology	1,875,000
J-225	“Renovation of Murphy Building” University of West Georgia	3,500,000
J-226	“Renovation of Fine Arts Center” Georgia Southwestern State University	1,950,000
J-227	“Renovation of Martin Hall for STEM Center” Valdosta State University	2,500,000
J-228	“Renovation of Building D” Georgia Gwinnett College	4,000,000
J-230	“Renovation of Tift Building” University of Georgia	4,700,000
J-231	“Cooperative Extension and Ag Experiment Station - Equipment” University of Georgia	1,000,000
J-232	“Cooperative Extension and Ag Experiment Station - MRR” University of Georgia	4,000,000
J-233	“Camden County Campus Equipment, Minor Repairs, Renovations” College of Coastal Georgia	1,000,000
J-229	“Major Repair and Rehabilitation” University System of Georgia	49,120,000
GPL-61	“Expansion of the Jefferson Branch/Regional Office, Piedmont Regional Library System, Jackson County” Georgia Public Library Service	2,000,000

**2. Resolution 2014 General Obligation Issue, Georgia State Financing and Investment Commission, University System of Georgia (continued)**

GPL-63	“MRR & Public Library Computer Replacement” Georgia Public Library Service	3,995,000
GRA-025	“Equipment Purchase, Fund Research and Development Infrastructure for Atlanta, Athens and Augusta Facilities” Georgia Research Alliance	12,500,000
GPT-9	“Facility Repairs and Equipment” Georgia Public Television	3,760,000

**Total Bond Sale: \$ 242,350,000**

**3. Approval of Revision to Policy Manual Section 9.6.2 Required Reporting**

Recommended: That the Board approve a revision to Policy Manual Section 9.6.2 Required Reporting.

Background: The current policy does not allow adequate time for collecting, reviewing and analyzing data for the reporting period. The revised policy language will also allow flexibility to allow the reporting period to change from calendar year to fiscal year.

Understandings: The recommendation for revision to Policy Manual Section 9.6.2 Required Reporting, constitutes a revision of the previous policy. The proposed revision is provided below. Please note that any strikethrough text represents a deletion from the current version, and the bold text represents an addition to current policy. This revision will be effective upon approval by the Board.

<i>Current Policy</i>	<i>Proposed Policy</i>
<b>9.6.2 Required Reporting</b>	<b>9.6.2 Required Reporting</b>
The USG chief facilities officer shall inform the Board periodically on the volume, scope, and progress of capital projects. An annual report on Board of Regents facilities design and construction-related contracting, including information on levels of authority delegated to institutions, and qualifications-based selections, shall be provided to the Board at the first Board meeting following the end of the calendar year (BoR Minutes, August, 2007).	The USG chief facilities officer shall inform the Board periodically on the volume, scope, and progress of capital projects. A <del>annual</del> report on Board of Regents facilities design and construction-related contracting, including information on levels of authority delegated to institutions, and qualifications-based selections, shall be provided to the Board <b>annually</b> <del>at the first Board meeting following the end of the calendar year (BoR Minutes, August, 2007).</del>

**4. Acquisition of Real Property, 1313 North Patterson Street, Valdosta, Valdosta State University**

Recommended: That the Board authorize the purchase of approximately 0.36 acre of unimproved real property located at 1313 North Patterson Street, Valdosta, from The Valdosta State University Foundation, Inc. Real Estate II LLC (the “Foundation”) for \$313,767 for the use and benefit of Valdosta State University (“VSU”).

Recommended further: That acquisition of this real property be subject to completion of a recordable survey indicating no easements or restrictions that would adversely affect the use of the property.

Recommended further: That the legal details involved with this purchase of real property be handled by the Georgia Department of Law.

Understandings: Acquisition of this real property is consistent with the VSU master plan.

If acquired, the real property will be used to reconfigure the entry into the VSU University Center, and for parking.

This real property was acquired by the Foundation in September, 2011 for \$286,500. The Foundation has invested \$27,767 in closing costs, demolishing an existing building, and fencing.

Three independent appraisals of the real property are as follows:

<u>Appraiser</u>	<u>Appraised Value</u>	<u>Average</u>
M. Freddie Bajalia, Valdosta	\$286,000	
R. Bryan Almand, MAI, Valdosta	\$286,500	\$287,500
C. Ashley Fann, Valdosta	\$290,000	

An environmental site assessment has been conducted and indicates no significant adverse environmental issues.

There are no restrictions on the acquisition and no known reversions, restrictions, or adverse easements on the real property.

Funding for the purchase is from VSU funds.

**5. Amendment to Sub-Rental Agreement for Renewal, 75 Fifth Street, Centergy One Building, Georgia Institute of Technology**

Recommended: That the Board authorize the execution of an amendment to the sub-rental agreement between Georgia Advanced Technology Ventures, Inc. (“GATV”), Sub-Landlord, and the Board of Regents, Sub-Tenant, to renew the rental agreement for approximately 44,798 square feet (“sf”) of administrative support space located at 75 Fifth Street, Centergy One Building, for the period July 1, 2013, through June 30, 2014, at a monthly rent of \$84,294.90 (\$1,011,538.84 per year annualized/\$22.58 per sf per year) with options to renew on a year-to-year basis for nine consecutive one-year periods with rent increasing 1% per year for the first five option periods and then no further rent increases, for the use of the Georgia Institute of Technology (“GIT”).

Recommended further: That the terms of this rental agreement be subject to review of the Georgia Department of Law.

Understandings: This project was identified to the Board as part of the Integrated Review Information item in April 2013. In September 2002, the Board authorized sub-renting 32,740 sf for use by GIT’s Enterprise Innovation Institute (“EII”). In May 2010, the Board authorized the continuation of this sub-rental agreement. In August 2011, the Board authorized the sub-rental of an additional 12,058 sf.

This space will continue to be used by the EII to accelerate the formation and growth of technology-based companies in Georgia. The space houses administrative support space for the GIT Advanced Technology Development Center (“ATDC”), a part of EII, and common areas such as conference and support rooms for ATDC member companies using the incubator space.

Operating expenses, including utilities, insurance, repairs and maintenance, janitorial, management, and security are estimated to be \$382,127 per year annualized.

**6. Amendment to Sub-Rental Agreement for Renewal, 75 Fifth Street, Centergy One Building, Georgia Institute of Technology**

Recommended: That the Board authorize the execution of an amendment to the sub-rental agreement between Georgia Advanced Technology Ventures, Inc. (“GATV”), Sub-Landlord, and the Board of Regents, Sub-Tenant, to renew the rental agreement for approximately 48,790 square feet (“sf”) of classroom and administrative support space located at 75 Fifth Street, Centergy One Building, for the period July 1, 2013, through June 30, 2014, at a monthly rent of \$91,806.52 (\$1,101,678.20 per year annualized/\$22.58 per sf per year) with options to renew on a year-to-year basis for nine consecutive one-year periods with rent increasing 1% per year for the first five option periods and then no further rent increases, for the use of the Georgia Institute of Technology (“GIT”).

Recommended further: That the terms of this rental agreement be subject to review of the Georgia Department of Law.

Understandings: This project was identified to the Board as part of the Integrated Review Information item in April 2013. In May 2005, the Board authorized sub-renting 48,790 sf for use by GIT’s School of Electrical and Computer Engineering (“ECE”) and the College of Computing (“CoC”). This space will continue to be used by the ECE and CoC to house administrative support space.

Operating expenses, including utilities, insurance, repairs and maintenance, janitorial, management, and security are estimated to be \$416,179 per year annualized.

7. **Rental Agreement, 1200 Chastain Road, Chastain Pointe, Kennesaw State University**

Recommended: That the Board authorize the execution of a rental agreement between KSU Chastain Pointe Real Estate Foundation, Inc. (the “Foundation”), Landlord, and the Board of Regents, Tenant, for approximately 200,305 square feet (“sf”) of classroom, administrative support, and student support space located at 1200 Chastain Road, Chastain Pointe, for the period July 1, 2013 through June 30, 2014, at a monthly rent of \$95,645.64 (\$1,147,747.65 per year annualized/\$5.73 per sf) with options to renew on a year-to-year basis for 16 consecutive one-year periods at the same rent rate, for the use and benefit of Kennesaw State University (“KSU”).

Recommended further: That the terms of this rental agreement be subject to review by the Georgia Department of Law.

Understandings: This project was identified to the Board as part of the Integrated Review Information item in April 2013. In November 2003, the Board authorized a rental agreement for space in Chastain Pointe, with the understanding that additional space, as vacated, will be offered for rent at fair market rent. In November 2004, January 2007, May 2010, and April 2012 the Board authorized the rental of additional space.

The total property contains 200,305 sf. KSU currently occupies 139,430 sf in Chastain Pointe. Other private tenants occupy the remaining 60,875 sf. Existing tenants will vacate spaces in stages, as their contracts expire, between May 2013 and May 2018. Rent is paid only for space that is actually occupied by KSU.

KSU also now wants to rent and occupy an additional 16,162 sf for the College of the Arts, Library, Auxiliary Support, and Strategic Safety and Security for classrooms, student support, storage, and administrative support uses in support of the mission of KSU.

It is the intent of the parties that at the end of the final renewal option that the property will be gifted to the Board of Regents.

Operating expenses, including utilities and maintenance, are estimated to be \$5.85 per sf per year annualized.



**8. Rental Agreement, 3528 Gentian Boulevard, Columbus State University**

Recommended: That the Board authorize the execution of a rental agreement between Greenhill Courtyard II Partners, LLC. (“Greenhill”), Landlord, and the Board of Regents, Tenant, for 356 student housing beds currently known as Courtyard II located at 3528 Gentian Boulevard, for the period July 1, 2013, through June 30, 2014, at a monthly rent of \$147,560 (\$1,770,720 per year annualized) with one option to renew for a one-year period at the same rent rate, for the use of Columbus State University (“CSU”).

Recommended further: That the terms of this rental agreement be subject to review by the Georgia Department of Law.

Understandings: Courtyard II has been rented from Foundation Properties, Inc. since October 1998. Foundation Properties, Inc. is selling Courtyard II to an LLC to be created by Greenhill Partners Real Estate Investment, a private housing developer. The Landlord is the current proposed name of this LLC. Should the name of the LLC change during formation of the LLC then the name of the Landlord will also change accordingly.

This rental will provide CSU with a transition period.

All operating expenses are included in the rent rate.

CSU intends to perform a feasibility study for housing targeted on Freshmen to enhance the Freshman experience and improve retention. CSU will fully engage and collaborate with the System Office on this feasibility study. This feasibility study will consider alternative delivery of housing. The feasibility study will be taken under advisement, but there is no guarantee that any additional housing will be developed in the future.

**9. Ground Lease, 705 Brittain Drive, Georgia Institute of Technology**

Recommended: That the Board declare an approximately 0.247 acre parcel of improved real property located at 705 Brittain Drive, Atlanta, on the campus of the Georgia Institute of Technology (“GIT”), to be no longer advantageously useful to GIT or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to the Alpha Phi International Fraternity, Inc. (the “Grantee”).

Recommended further: That the Board authorize the execution of a ground lease, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the Grantee, Lessee, for the above-referenced approximately 0.247 acre of real property on the campus of GIT for a period not to exceed 52 years (not to exceed 50 years from the date the Grantee obtains a Certificate of Occupancy and providing for a construction period of no more than two years), at a rent of \$1,500.00 per month (\$18,000 per year annualized) commencing when the Grantee obtains a Certificate of Occupancy, with 1% annual increases in rent, for the purpose of allowing Grantee to construct and occupy a sorority house containing housing for GIT students for approximately 30 sorority members plus associated common areas and amenities.

Recommended further: That the terms of this agreement be subject to review of the Georgia Department of Law.

Understandings: This project was identified to the Board as part of the Integrated Review Information item in April 2013. This site is designated as a part of the GIT Greek Sector residential neighborhood. It is currently used as a parking lot. GIT shall maintain approval rights of the initial design and all major and exterior renovations.

At the end of the term of the ground lease, the real property and all improvements will become the property of the Board of Regents.

**10. Non-exclusive Easement, Parker FiberNet, LLC, University of Georgia**

Recommended: That the Board declare an approximately 0.34 acre tract of unimproved real property located on the Griffin campus of the University of Georgia (“UGA”), to be no longer advantageously useful to UGA or other units of the University System of Georgia but only to the extent and for the purpose of granting a non-exclusive easement to Parker FiberNet, LLC (the “Grantee”) for installation and maintenance of fiber optic lines to serve the UGA Griffin campus and the Southern Crescent Technical College (a unit of the Technical College System of Georgia).

Recommended further: That the Board authorize the execution of a non-exclusive easement with the Grantee for the above-referenced tract of real property.

Recommended further: That the Board declare an approximately 1.72 acre tract of unimproved real property located on the Griffin campus of UGA, and an approximately 4.34 acre tract of unimproved real property located on the Griffin campus of UGA to be no longer advantageously useful to UGA or other units of the University System of Georgia but only to the extent and for the purpose of granting temporary construction easements to Grantee for installation of fiber optic lines.

Recommended further: That the Board authorize the execution of temporary construction easements with the Grantee for the above-referenced tracts of real property.

Recommended further: That the terms of this non-exclusive easement and these temporary construction easements be subject to review by the Georgia Department of Law.

Understandings: This project was identified to the Board as part of the Integrated Review Information item in April 2013.

Granting this non-exclusive easement will benefit UGA by providing high speed fiber-optic systems and internet access to multiple points of the UGA Griffin campus. Consideration for granting this non-exclusive easement is installation and connection of the fiber optic line to multiple points on the Griffin campus, including the Envirotron, the Education Building, and the Melton Building, at no cost to UGA.

**11. Ground Leases and Rental Agreements, Project No. PPV-66-1301A, Paulson Stadium Expansion and Project No. PPV-66-1301B, Football Operations Center, Georgia Southern University**

Recommended: That the Board declare approximately 2.28 acres of improved real property located on the campus of Georgia Southern University (“GSOU”), to be no longer advantageously useful to GSOU or other units of the University System of Georgia but only to the extent and for the purpose of allowing this real property to be ground leased to Stadium Construction, LLC (the “LLC”) for the purpose of providing an approximately 14,103 seat stadium seating area and associated amenities (the “Stadium”), and an approximately 46,947 square foot football operations building (the “Building”).

Recommended further: That the Board authorize the execution of ground leases, including necessary access, use, and construction easements and encroachments, between the Board of Regents, Lessor, and the LLC, Lessee, for the above-referenced approximately 2.28 acres of real property on the campus of GSOU for a period not to exceed 32 years (not to exceed 30 years from the date the LLC obtains a certificate of occupancy for the Stadium or the Building and providing a construction period of not more than two years) with an option to renew for up to an additional five years should there be debt outstanding at the end of the original ground lease term, for the purpose of providing the Stadium and the Building.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above referenced Stadium for the period commencing on the first day of the first month after the LLC obtains certificates of occupancy but not earlier than July 1, 2014 and ending the following June 30 at a rent not to exceed \$275,000 per year annualized with an option to renew for one consecutive year at a rent not to exceed \$750,000 per year annualized and then further options to renew on a year-to-year basis for up to 27 consecutive one-year periods (the last such option period ending no later than June 30, 2043) with rent increasing no more than 1% for each option period exercised.

Recommended further: That the Board authorize the execution of a rental agreement between the LLC, Landlord, and the Board of Regents, Tenant, for the above referenced Building for the period commencing on the first day of the first month after the LLC obtains certificates of occupancy but not earlier than July 1, 2014 and ending the following June 30 at a rent not to exceed \$275,000 per year annualized with an option to renew for one consecutive year at a rent not to exceed \$750,000 per year annualized and then further options to renew on a year-to-year basis for up to 27 consecutive one-year periods (the last such option period ending no later than June 30, 2043) with rent increasing no more than 1% for each option period exercised.

Recommended further: That the terms of these agreements be subject to review of the Georgia Department of Law.

Recommended further: That the Board authorize the execution of site licenses between the LLC,

**11. Ground Leases and Rental Agreements, Project No. PPV-66-1301A, Paulson Stadium Expansion and Project No. PPV-66-1301B, Football Operations Center, Georgia Southern University (continued)**

Licensee, and the Board of Regents, to allow mobilization, site work, and grading.

Understandings: In November 2012 the Board approved this project. In April 2013 the Board modified the budget for this project.

The anticipated schedule is for the LLC to have a bond closing by the end of June 2013 and commence construction immediately thereafter. Construction is expected to be complete for the Building in March 2014 and the Stadium in June 2014.

At the end of the term of the ground leases, the real property, all improvements, and any accumulated capital reserves will become the property of the Board of Regents.

**12. Approval of Rent Increase for University Village, Savannah State University**

Recommended: That the Board authorize an amendment to the rental agreement between SSU Foundation Real Estate Ventures, LLC (the “LLC”), Landlord, and the Board of Regents, Tenant, for 660 student housing beds known as University Village for the period commencing July 1, 2013 and ending the following June 30 to increase the rent by no more than \$275,000 per year annualized, with options to include this additional rent in the subsequent consecutive eleven option periods.

Understandings: In January 2000 the Board authorized the execution of a ground lease with The University Financing Foundation, LLC (“TUFF”) for housing. In August 2007 the Board authorized the assignment of this agreement from TUFF to the LLC and the rental from the LLC of University Village. The rental agreement includes a rent component for a repair and replacement reserve (the “Reserve”). The Reserve has been sufficient for routine repair and replacement, however, is not sufficient for recently identified needed repairs to the balcony and walkways. This amendment will provide sufficient funding for these repairs.

All remaining terms of the rental agreement as approved by the Board in August 2007 remain the same.

**13. Authorization of Project No. BR-40-1306, Facilities Condition Analyses and Master Plans, Georgia Regents University**

Recommended: That the Board authorize Project No. BR-40-1306, Facilities Condition Analyses and Master Plans, Georgia Regents University (“GRU”) with a total project budget of \$2.5 million, to be funded from \$1.5 million from GRU and \$1.0 million from the Medical Center.

Understandings: Georgia Health Sciences University and Augusta State University consolidated into GRU, creating a new comprehensive research University offering undergraduate liberal arts, business, and science degrees; as well as graduate programs including masters, doctorate, and post doctorate programs in business, medicine, and dentistry.

An integral part of this consolidated university is the Medical Center, a healthcare network, offering the most comprehensive primary, specialty and sub-specialty care in the region.

Combined, GRU and the Medical Center has approximately 20,000 students, faculty and staff members, and approximately 6.5 million square feet of classroom, administrative, recreational, and clinical space, including a level I trauma center, a 478 bed adult medical center, a 154 bed children's medical center, and over 90 outpatient subspecialties.

A facilities master plan is an absolute necessity for GRU to move forward as an institution. To support this plan, facility condition analyses will be performed to identify significant maintenance, repair or replacement issues in every existing building. This analysis will inform the facilities master plan to insure the functional adequacy of existing facilities and property, and help determine how to optimize facilities to achieve the GRU academic strategic plan.

If authorized by the Board, the University System Office staff and GRU will proceed with the project in accordance with Board of Regents procedures.

**14. Authorization of Project No. BR-40-1304, 2nd Floor Corridor Renovations, Adult Medical Center Buildings, Georgia Regents University**

Recommended: That the Board authorize Project No. BR-40-1304, “2nd Floor Corridor Renovations, Adult Medical Center Buildings, Georgia Regents University, (“GRU”) with a total project budget of \$2,141,117, to be funded by GRU Medical Center.

Understandings: This project was identified to the Board as part of the Integrated Review Information item in April 2013. The 2nd Floor Public Corridors of all buildings are collectively the main street for the Medical Center. The building is in varying degrees of renovation. Some areas have been recently renovated over the past several years. Some areas have not received an upgrade in over 10 years. This corridor is one area which has not been upgraded in 10+ years. The project goal is to upgrade the character of Public Corridors and provide a consistent aesthetic. Theme of work to include all 2nd Floor Public Corridors in the Adult Medical Center (Talmadge Building and Sydenstricker Building) and portions of the Critical Care Center.

The estimated construction cost for this project is \$1,662,378.

The renovation of these spaces are within existing buildings and does not conflict with GRU’s master plan.

If authorized by the Board, the University System Office staff and GRU will proceed with design and construction of the project in accordance with Board of Regents procedures.



**15. Authorization of Project No. BR-40-1305, 7th South Renovations, Talmadge Building, Georgia Regents University**

Recommended: That the Board authorize Project No. BR-40-1305, “7th South Renovations, Talmadge Building, Georgia Regents University, (“GRU”) with a total project budget of \$4,176,888, to be funded by GRU Medical Center.

Understandings: This project was identified to the Board as part of the Integrated Review Information item in April 2013. The renovations in the Talmadge Building will update the 7 South nursing unit to provide 20 patient rooms sized per current codes, heating ventilation and air conditioning (“HVAC”) system replacement, electrical system upgrades, support spaces for clinical settings to meet code requirements, headwall and medical gas systems for all patient rooms, a central nurse station and a satellite nurse station for Ear, Nose & Throat (“ENT”). This nursing unit serves ENT, Family Medicine, Plastics and Oral Surgery patients.

Updated and improved surroundings will also provide for a friendlier and more positive atmosphere which will contribute to the overall improvement in patient care services, patient safety, and quality.

The estimated construction cost for this project is \$2,481,270.

The renovation of this space is within an existing building and does not conflict with GRU’s master plan.

If authorized by the Board, the University System Office staff and GRU will proceed with design and construction of the project in accordance with Board of Regents procedures.

**16. Naming of the Class of 1957 Eco-Commons (Phase I), Molecular Science and Engineering Building, Georgia Institute of Technology**

Recommended: That the Board approve the naming of the space immediately north of and adjacent to the Molecular Science and Engineering Building at the Georgia Institute of Technology (“GIT”) the “Class of 1957 Eco-Commons (Phase I),” in recognition of the generosity of the GIT graduating class of 1957.

Understandings: President G.P. “Bud” Peterson confirms that this naming conforms to the GIT naming guidelines and with the Board of Regents naming policy.

The Eco-Commons is an important component of GIT’s landscape master plan, which uses an ecological approach to guide future development to achieve a livable, sustainable, and beautiful campus. For GIT’s graduating class of 1957 50th Reunion, the class selected the Eco-Commons area adjacent to the Molecular Science and Engineering Building as their class project. Through their fundraising this Phase I project created the Eco-Commons overlook, a multi-use space located North of the Molecular Science and Engineering Building. This public commons overlooks an urban forest and the President’s glade and features outdoor seating, cable railings, site lighting, and extensive landscaping. Through their generous philanthropy, the members of the Class of 1957 have played a pivotal role in advancing the Eco-Commons project.

**17. Naming of the Charlotte Sewell Worley Memorial Garden, University of West Georgia**

Recommended: That the Board approve the naming of the enclosed courtyard of the Business Building at the University of West Georgia (“UWG”), the “Charlotte Sewell Worley Memorial Garden” in memory of the late Mrs. Charlotte Sewell Worley.

Understandings: President Beheruz N. Sethna confirms that this naming conforms to the UWG naming guidelines and with the Board of Regents naming policy.

Mrs. Charlotte Sewell Worley was a leading member of the UWG community and a grower of award-winning orchids. The Warren P. & Ava F. Sewell Foundation, Bremen, is a major donor to UWG. Numerous academic and student organizations have benefited from their generosity including the Center for Public History, the Townsend Center for the Performing Arts, the Richards College of Business and the College of Education.

The Charlotte Sewell Worley Memorial Garden will provide students with a serene and beautiful space for study and relaxation between classes, enhance the green space around the Richards College of Business, provide students, faculty, staff, and visitors a landscape that is filled with an array of unique and beautiful flowers, and provide a lasting legacy to Charlotte Sewell Worley.