

Meeting Minutes: Committee on Educator Preparation

Sub-Committee "A" of the Academic Advisory Committee on Educator Preparation Meeting Minutes, October 8, 1999

Joan Lord - Floyd College

Jeffrey Buller - Georgia Southern University

Rob Freeman - Augusta State University

James Hill - Albany State University

Angela Lumpkin - State University of West Georgia

Bob Michael - North Georgia College and State University

Joan Lord set the stage with the committee's charge of determining the Area F for each of these programs: early childhood, middle grades, special education, speech-language pathology, and physical education. She emphasized that students who completed Area F at two-year institutions must have the completed Area F accepted upon transfer. A question was asked about why the Area F proposal developed in May, in a meeting that included two-year college representatives and Education Deans, was rejected by the vice presidents. There were two reasons why this was rejected. First, arts and sciences representatives were not involved, so the BOR principles were violated. Second, with only the outcomes used, it was unclear what courses a student should take or how a student would be treated if Area F were not completed. The two-year institutions want to have specified courses in Area F. It is proposed that three courses would be required for each of these programs: (Lifespan) Human Growth and Development, Foundations of Education, and Exceptional Children. Field experiences of a minimum of 20 hours must be included with the Foundations of Education course. How would the five outcomes developed by the Education Deans be embedded in these three courses?

Outcomes and Associated Courses:

1. The role of professional educator, including ethical and effective practice (Foundations of Education)
2. The social, historical, and philosophical perspectives and methods of inquiry used in the analysis of education issues (Foundations of Education)
3. The teaching process as it evolves from the study of human growth and development, learning, and instruction (Human Growth and Development)
4. The wide range of abilities and exceptionalities representative of students in schools and teaching practices that are effective with these abilities (Exceptional Children)
5. The use of current technologies which are directly related to effective teaching (Human Growth and Development; Foundations of Education; Exceptional Children)

These outcomes must be included in these courses. It is suggested that these three courses (comprising nine hours) would have these standard titles. In addition, the courses or guidelines for Area F would include:

Early Childhood

Choose any one lower division math course (3 hours)

Choose any two lower division courses in support of the major (6 hours)

Middle Grades

Choose any nine hours in lower division courses to support the two content concentrations (as listed on the certification)

Special Education

Choose any nine hours to support the major

Speech-Language Pathology

Choose any nine hours to support the major

Physical Education

Anatomy and Physiology (6-8 hours)

Additional course(s) to support the major (1-3 hours)

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270 Washington Street, S.W., Atlanta, GA 30334

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