

Meeting Minutes: Committee on Educator Preparation

Recommendations from the Meeting of Sub-Committee B Degree Designation of Major, Area F for Secondary Education, Selected P-12 Teacher Certification Programs October 6, 1999

Members present:

Bernie Patterson-Georgia College and State University

Betty House-Augusta State University

Richard Miller-State University of West Georgia

Angela Lumpkin-State University of West Georgia

Margaret Smith-Bainbridge College

F.D. Toth-Valdosta State University

Curtis Martin-Fort Valley State University

Michael Stoy-Gainesville College

Guests Present:

Paul Vander Gheynst-Columbus State University

Cynthia Alby-Macon State College

Below are the recommendations from Sub-Committee B regarding each item within its charge. The charge is printed in *italics* followed by the sub-committee's recommendation.

1. *How should the degree be structured proportionate to the arts and sciences major and preparation in education?*

Each campus will determine the content of all (including the BS/BA in Arts and Sciences and the B.S.Ed. in Education) teacher preparation programs as collaboratively negotiated among Arts and Sciences and Education faculties.

2. *What should be the degree designation?*

The degree designation will be an institutional decision and may include degrees administered by each appropriate college.

The degree designation does not determine ownership.

The contents of teacher preparation programs must be developed collaboratively among Education and Arts and Sciences faculties regardless of the college through which the degree is administered.

Ownership must be vested in the "functional unit," defined in the principles.

The functional unit will review all curriculum issues related to undergraduate and graduate teacher preparation

programs. The functional unit should include equitable representation among the colleges participating in teacher preparation and school partners, rotation of the chair among the colleges represented, and co-chairing of the functional unit by the Dean of Education and Dean of Arts and Sciences or faculty members from Education and arts and Sciences as determined by the local campus.

3. Define area F for each secondary field listed above.

The Area F for each Arts and Sciences major will be one determined during the semester conversion by the Arts and Sciences disciplinary committees. Area F for Education majors in secondary fields will be determined by the College of Education as long as the requirements for a major in Arts and Sciences, as agreed to collaboratively among Arts and Sciences and Education faculties, are completed. The two-year colleges will advise their students to complete the Area F for the appropriate Arts and Sciences major but will be required to substitute Education courses for Arts and Sciences courses in the junior or senior years if they pursue B.S.Ed. degrees.

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