

EdRAC Minutes

4.15.22

Peachtree City, GA

- Sharing of work of the Area F 2120 and 2130 Subgroups
 - 2120 & 2130 Syllabus Framework – sample template with recommended resources, readings, and assignments.
 - Will be helpful for 2120 & 2130 coordinators to map out syllabi between the two courses so they scaffold and avoid overlap.
 - Expanded learning outcomes
 - Can be used as a sample
 - BA and BS are still deciding whether to address just learning outcomes or keep classes for 2120 and 2130.
- Conversation regarding 30-36 hour reduction for MAT programs is currently paused.
- PAA Discussion:
 - How are EPPs addressing the proposed PSC Admission Changes? Ideas shared:
 - Monitor students who did not take GACE PAA as a pilot.
 - Possibly add an assessment to indicate support so we know how to help them.
 - Share literature with faculty to show what the research shows for predictability and bias.
 - Explore what entry GPA is related to success. i.e., 2.5-2.7?
 - Appeal to get into the program with a lower GPA and monitor/contract.
 - Possibly a group interview for dispositions.
 - Identify courses in the core and monitor progress, especially in the EDUC courses.
 - **Official vote:**
 - Reaffirmed a minimum of 2.50 GPA for admission into USG teacher certification programs, with EPP flexibility to develop policies for waivers/exemptions as needed.
 - Discussed this would be added to the USG website with the 30 hours field experience in Area F Guidance.
- Discussion of EPPs with formal induction programs and how this is supported by the college.

Approved via electronic voting: October 13, 2022.