

Minutes of the University System of Georgia
Educator Preparation Academic Advisory Committee Meeting
Southern Center for International Studies, Atlanta, Georgia
May 13, 2002

10:00 a.m. Meeting called to order by Janis Reid, Chair

Those in attendance: John Black, Ellen Burleson, Ron Calarusso, Virginia Carson, Cindi Chance, Trish Cline, John Derden, Ginny Donovan, Mary Edwards, Larnell Flannagan, Edi Guyton, Thomas Harrison, George Hess, Hugh Hudson, Bari Haskins-Jackson, Grace James, Alvina Johnson, Jan Kettlewell, Kent Layton, Curtis Martin, Bob Michael, Derek Mpinga, Linda Noble, Michael Padilla, Surendra Pandey, Bernie Patterson, Edward Pettit, Thomas Reed, Janis Reid, Ann Smith, Kathy Sisk, Douglas Tuech, Kate Conway Turner, Yiping Wan, Susan Wilson, and Dorothy Zinsmeister.

The meeting opened with a welcome by Peter White, President of the Southern Center for International Studies (SCIS). Peter White shared with the group a short history of the SCIS, its various sites on the East Coast, the variety of educational materials and videotapes available, educational updates by world regions, upcoming programs, workshops, and information about its rich library of resources and the internships available to aspiring young professionals. [Packet of materials/tape distributed.]

Trish Cline, Georgia College & State University, indicated that they had integrated the SCIS resources in their university's core curriculum and were very impressed with the materials. She also revealed that the materials had helped greatly with the marriage between the School of Liberal Arts and the School of Education beginning with just a couple of faculty and word-of-mouth. Shortly after SCIS materials were introduced, content changes were revised for middle and secondary education students. Additional sessions already being planned as they consider their work this year as partial implementation. Peter White continued in the session by discussing the flexibility of the materials as they have also been found to be effective in military settings. The group then watched a small portion of the Russian History video. After the video, the discussion continued about the general use of SCIS materials. Peter White wrapped up by encouraging everyone to visit the website and use of the 800 number. Jan Kettlewell followed briefly with support of SCIS and encouraged everyone in attendance to take advantage of the opportunities offered by SCIS and Peter White. Finally, Janis Reid added supportive comments and then moved on to the next agenda item.

Item 1: Approval of the December 7th minutes. Noting a rewording of the immunization item, John Black seconded, and the minutes were unanimously approved.

Item 2: DTAE Early Childhood Proposal. Dorothy Zinsmeister shared that the recommendation was sent to the VPAA's March meeting and was tabled until additional information was forwarded to the group. The recommendation is due to be looked at again at the June meeting. Cindi Chance asked what concerns the VPAA's has with the recommendation. Dorothy Zinsmeister indicated that they wanted (1) titles of courses, (2) prerequisites for the courses, and (3) the input statements.

Item 3: Non-degree students seeking provisional certification and HOPE funding. Jan Kettlewell stated that the recommendation had been approved at our last meeting but that no policy or rationale had been written as of yet to submit to the Board of Regents. She indicated that any written recommendation would have to first go to the finance committee and then on to the chief academic officers. She also added, similar to what had been in the news recently, that HOPE funds would be limited in the future due to lottery spending slowing. Jan Kettlewell then asked the group who would follow up and champion the issue. Cindi Chance added that the immunization issue would become even more important now. Bernie Patterson along with Thomas Harrison suggested that the executive committee, chaired by Janis Reid, a chief academic officer, would be our best bet as she could present all three issues on our behalf. Ron Calarusso added that the payback should count at the College level to support higher education

institutions in need of faculty. Yiping Wan seconded the motion for the executive committee should develop the written rationales for presentation to the chief academic officers. Unanimous vote.

Item 4: The next order of business was brought to the floor by Ann Smith, Kennesaw State University (KSU). She spoke about the outgrowth of discussions with Dalton College and Floyd College and the fact that there were significant Area F transferability challenges as well as problems encountered with the 9 hour residency requirement. Virginia Carson, John Black, and Yiping Wan also added remarks in support of EPPAC addressing these issues. Also included in this discussion was the reciprocity process and criminal background check. Additionally, seamless admission procedures were discussed. Area F concerns included transfer challenges for early childhood majors who often need an additional course to help them with passing the Praxis. Jan Kettlewell asked if students have to pass the Praxis I at 2-year schools. Yes. In reference to the packet, all students would have to pass the Praxis I at the 2-year school before moving on the four year programs. The question was asked: Is this doable beyond Floyd College and Dalton College? Bob Michael noted that it was a good idea, but he wasn't sure how it would work. Further discussion revealed that many students simply do not listen to advisors and that it might be possible for native students to get bumped by the new system being discussed. Regarding the 9 hours of residency, Derek Mpinga indicated that he was unaware of such a policy and that 2-year schools need to be better informed of 4-year school policies. Dorothy Zinsmeister, looking at the document, looked at identified items that could easily be checked off and noted that KSU may want to add generic names to their checksheet. She also noted that rethinking the community college role in teacher education was timely; that we should strive to be real partners, not just transfer partners; that we should be working to design seamless programs, not enforce policies. Curtis Martin, looking at item #5 on the document suggested a new model would essentially void the yellow handout. Thomas Harrison continued with comments about criminal background checks, indicating that it was not a reality on his campus yet. Several different opinions emerged about criminal background checks. Additionally, it was mentioned that moving all these kinds of tasks to the first two years would create an unbalanced workload and resource challenges for 2-year colleges. John Black pointed out to the group that it was issues like this, for which EPPAC was developed. Janis Reid added that there is need for consistency and to ensure seamless movement from 2-year to 4-year programs and that trying to sort out the different criteria and policies across schools was difficult. Ann Smith suggested that this was an issue that need to move higher up and that KSU as well as many of the rest of us were frustrated by the *Acore* but especially Area F. Providing some history, Bob Michael noted that 2 years ago, 3 courses (9 hours) were agreed to in Area F... but now it appeared as though what we agreed to isn't being followed by all institutions. George Hess added that early childhood is considered a multiple subject degree and because of BOR requirements, an elective had to be eliminated. Noting that the requirements are public documents, he questioned why this conversation had to occur every year. Dorothy Zinsmeister stated that the AA transfer had to be accepted, that no institution should be adding any courses. Discussion continued with overwhelming agreement that all institutions needed to be working from the same page in the same book. Jan Kettlewell requested that a subcommittee with 2-year and 4-year representatives be appointed noting from the discussions that Area F differs vastly across institutions. Ron Calarusso moved that Jan Kettlewell form a committee. Cindi Chance seconded the motion and reminded the group not to become too course-based in our thinking. Jan Kettlewell requested members. Jenny Carson, Ann Smith, Ellen Burelson, Cindi Chance, Jinny Donovan, Bari Haskins-Jackson, Larnell Flannigan, and Kate Conway Turner volunteered to serve.

Related to these issues, Larnell Flannigan introduced the forgiveness policies as it relates to grade point issues and admission to teacher education program. After a brief discussion, it was clear that not all institutions allow for and accept forgiveness policies on transfer students. The following question arose: If the BOR does not specify exactly how the 2.5 GPA is computed, do the Principles hold us to a set policy? The group seem to think the latter. Curtis Martin asked that the committee circulate all the issues that surface early on. Janet Fields reminded everyone to keep Plato in mind at the 2 year campuses with regard to Praxis I. There was brief, not well supported discussion about allowing students to enter the teacher education program before the

completion and passing of Praxis I. Dorothy Zinsmeister noted that she would contact ETS about becoming a Praxis I testing site.

Item 5: Elections. According to our bylaws, Janis Reid was the automatic successor to Rob Freeman. Thus, a new vice-chair is needed. Linda Noble was nominated but declined. After a discussion of vice-chair responsibilities by Jan Kettlewell, Linda Noble reconsidered and accepted the nomination. Nominations were closed. Linda Noble was elected vice chair by acclamation. John Black and Kent Layton agreed to serve again in their positions as rep for the 2-year institutions and secretary respectively. John Black nominated Ed Pettit as a replacement for Bernie Patterson. Ed Pettit declined.

Related to Item 3: The next order of business was discussion of dates when recommendations would have to be completed by the Executive Committee. June 16th was the deadline for getting documents prepared to move through the system. After a brief discussion, it was decided that the recommendations would not be submitted until Fall 2002.

The meeting adjourned just before noon for lunch. The meeting reconvened at 1:00 p.m. for the purpose of the presentation of subcommittee reports and final business of the group.

Item 6: The subcommittee on Alternative Routes to Teacher Certification was unable to meet with Dr. Toth during the spring due to unavoidable schedule conflicts. Jan Kettlewell suggested that between the Georgia Responds initiative and the Georgia Teach Program, our goal was to get the right individuals around the table to seek unity. Ron Calarouso offered preliminary information that indicated traditional teacher education programs were likely not receiving the credit they deserved for the high number of provisional certification candidates that were moving through their programs.

Item 7: The subcommittee on Recruitment and Marketing presented next. Thomas Reed reported that the committee had been unable to meet.

Item 8: The subcommittee on the Impact of Principles on Production of Teachers reported the results of a virtual meeting and distributed the results for the group to consider. [HO1]

Item 9: The subcommittee on Principles of Preparation of School Counselors was scheduled to meet the week of May 21st. In addition, several individuals were scheduled to attend the Educational Trust institute in Chicago. Yip Wan asked if there were any additional slots available. Jan Kettlewell reported that all flights and room accommodations were finalized.

Bob Michael provided a special thank you to Peter White for the facility and lunch accommodations. Peter White spoke briefly about the significance of SCIS for all educators as well as the European product that would be out shortly in the summer.

Meeting adjourned 2:30 p.m.

Respectfully submitted,

Kent Layton
Secretary