

## USG-CTL Consortium Meeting Agenda

Thursday, October 9, 2014 | 10:00 – 4:00

University of North Georgia, Gainesville Campus | Martha T. Nesbitt Building, Room 3110

10:00 Ginger Durham, USG Director of Faculty Development

Updates:

1. USG Regents' Teaching Excellence & Scholarship of Teaching and Learning Awards
  - a. Please advocate for submissions. Call going out soon and available on [http://www.usg.edu/faculty\\_affairs/awards](http://www.usg.edu/faculty_affairs/awards)
  - b. Change to electronic submission this year
  - c. Timeline likely:
    - i. Call for Submissions -- January 2015
    - ii. Deadline – January 2016
    - iii. Decision rendered – February 2016
    - iv. Regents Gala – March/April 2016
2. D2L Brightspace Training
  - a. Train the Trainer. CTL heads responsible for taking names & registered because only 2-3 spots per institution.
3. Podcast server
  - a. Is being taken down in June 2015. ITS is looking at new options. Mark Johnson in USG Faculty Development handles this for our group.
4. eCore
  - a. eCore is open to all students in the USG no matter what institution as of fall 2015
  - b. Institutions will have to choose to be affiliate, but it's more financially sound to be an affiliate.
5. Epigeum–
  - a. Considering getting license to offer at reduced rate for USG.
  - b. Would offer CITI, perhaps replace
  - c. Can use as a basis for face-to-face training, as well
  - d. Allows for badge/certificate options
6. Adult Learning Consortium
  - a. No summer or winter institute, so looking at other options.
  - b. Going to offer more USG Faculty Development for Adult Learners related topics. Please send Ginger ideas.

11:00 Topics from other Regents Advisory & Administrative committees and initiatives

Bring information and share your knowledge about the work in these committees

1. eMajors expanding. eCore is official online curriculum of USG, but institutions can offer own programs as well.
2. RAC-DE: Regents Advisory Committee on Distance Education
  - a. Go Back. Move Ahead. Returning to College program: <http://gobackmoveahead.org/>

3. Invent the Beyond, led by Myk Garn
  - a. Focused on gathering, reflecting on, and driving forward expectations for education in GA for next 30 years. Their blurb: “During the three initial highly interactive and discursive sessions participants will identify and quantify the driving forces and critical uncertainties facing higher education over the next fifteen years, use these critical uncertainties to establish candidate themes for future scenarios and then identify and develop four robust scenarios for the future of learning in 2030. The following four sessions (“Explore the Beyond” in early 2015) will see participants establishing and exploring how three stakeholder groups – students, faculty and institutions – would fare, what factors would be critical to the success of those communities, in the previously identified scenarios. The final session will recap and consolidate the learnings and implications of the complete process to Invent the Beyond resulting in a set of critical success factors and a framework for informing institutions and individuals as they build their future plans.”
  - b. Get involved: <https://opencourses.desire2learn.com/cat/course/invent-the-beyond-7204/>

#### 11:30 Ideas for the System Office

Dialog to share your thoughts about topics relevant to USG

1. Survey of Faculty Interests: locate & resend
2. Merit-based system to recognize levels of faculty training in teaching/learning (bronze to show attendance; silver to show implemented what learned; gold to show published or presented work)
  - a. GaTEch has Certificate of Teaching Excellence that implements idea of merit
  - b. GA Highlands has a portfolio system
  - c. Additional support to disseminate Boyer’s definition of scholarly activity. Communicate to deans, department heads, Regents Advisory Committees that this is in Academic & Student Affairs Handbook: 4.7 Evaluation of Faculty [http://www.usg.edu/academic\\_affairs\\_handbook/section4/C691/](http://www.usg.edu/academic_affairs_handbook/section4/C691/)
3. Discussion of Promotion and Tenure policy implementation. How can we help committees evaluate the different areas of scholarship beyond discovery or other areas in which they’re trained and familiar
  - a. Request that RAC-AA (Academic Affairs) do a session on how to update policies and do evaluations based on Boyer model. Perhaps look to external reviewers to help analyze.
4. Statewide Teaching Certification: some interest in this but we’re not doing it because it’s a fraught topic.
  - a. Kennesaw State has some approaches to this.

#### 12:00 Lunch

#### 1:00 SoTL Resource Sharing

1. Conferences

- a. SRFIDC: Southern Regional Faculty and Instructional Development Consortium <https://sites.google.com/site/srfidconline/>
  - b. USG Teaching & Learning Conference <http://www.usg.edu/facultyresources/conference/>
  - c. SoTL Commons Conference <http://academics.georgiasouthern.edu/ce/conferences/sotlcommons/>
  - d. TYCA: Two-Year College English Association, held at Georgia Perimeter this year: <http://www.ncte.org/tyca>
  - e. Research on Teaching and Learning Summit (formerly The Georgia Conference on College & University Teaching) <http://cetl.kennesaw.edu/summit>
  - f. ISSOTL International Society for the Scholarship of Teaching and Learning <https://www.issotl14.ulaval.ca/cms/site/issotl14/lang/en/accueil>
2. Information, Best Practices, & Updates: What's your institution doing to support SoTL?
- a. Going to put handouts and such in Dropbox. Everyone had great ideas on this.
  - b. **UNG** does SoTL academy that's hybrid. Uses variety of tools, including Bishop-Clark and Dietz-Uhler's Engaging in the Scholarship of Teaching and Learning (for beginners).
  - c. **Ga College** does SoTL academy as well. Steve shared syllabus, which will be added to Dropbox. In his consultations, Steve works with faculty to identify a question/problem. Develop questions and use as way to talk about research in teaching and lead into SoTL projects. Consultations about issues provides a way to support faculty to research in T&L.
  - d. SoTL Journal Club @ **GaTech**: template for faculty to fill out IRB, and much else. Daniel will share in Dropbox.
  - e. **Clayton State**: has template for IRB and much else that will be shared. Doing also LEAP and Engaged Learning. Jill & their group work to identify faculty who are good candidates & then works with them on a project. Cultivating faculty.
  - f. **GA State**: Harry gave rich history of their support of SoTL. Includes manuscript review and identifying teachable moments when Center can best support faculty. See handout: SoTL Needs Assessment.
  - g. **GA Regents**: Deborah talked about change of mission and focus on increasing research skills support for faculty. Doing Curriculum Design Academy and much else.
  - h. **UGA**: Chase talked about ongoing, extensive work that Denise Domizi does partnering with faculty and leading them in projects. Faculty Learning Community with development of projects alongside it. Partner with graduate school to offer FLC. Recently had renowned speaker Mary Taylor Huber for talk on SoTL and full day of meetings and workshops. Hosts IJTLHE (International Journal for Teaching and Learning in Higher Education); editor is head of UGA CTL – Eddie Watson.

- i. **GA Southern:** Claudia talked about SoTL Commons Conference and their extensive support for faculty. See the SoTL Fellows program. Many nominated and 3 chosen to prestigious positions that offer mentoring, etc. to faculty.
- j. **Kennesaw State:** SoTL writing retreat of 3 full days of quiet, off-campus work. Provide feedback/editing, food and work space, and mini-sessions of selected topics (How I got my project moving forward, etc.) Maymester time.
- k. See **Vanderbilt's** site on SoTL
- l. See **Michigan State's** site: <http://fod.msu.edu/oir/scholarship-teaching-and-learning-sotl>
- m. Craig Nelson's work on Genres of SoTL: <http://php.indiana.edu/~nelson1/SOTLGenres.html>

2:30 Break

2:45 Updates from campuses | What's the best thing you're doing this year?

1. Bainbridge: 10 Minute Collaborate
2. Georgia Perimeter: PT or evening faculty support. Hold 45 minute webinar on Tuesdays at 7:00 p.m. Archive and make available. Hit key teaching topics.
3. GaTech:
  - a. Grapes of Wrath: wine/cheese. 10 minutes of complaint followed by books discussion. 4 p.m on Fridays.
  - b. Teaching Artifact: tips for what works well
  - c. Armstrong Atlantic: faculty field trips. Archeologist led tour at digs in Savannah. Lunch Friday and then tour to highlight best teaching practices and what peers are doing w/ students. Others have done these on criminal justice, biology in islands, etc. They show how they're using research in the classroom.
  - d. Lauren: Caught in the Act of Great Teaching
    - i. Students nominate & SGA runs selection process. Interrupt while teaching to surprise with accolades and award. Survey on GaView to hold nominations. Winners get article feature on website.
  - e. Chase talked about once-a-week Thank a Teacher program. Also ongoing fellows for Innovative Teaching to build cohort of 12 faculty that focus on topics for a year & get a stipend. Letter from VP to thank, acknowledge.
  - f. Claudia: Faculty Learning Group on backward design for careers. What do you want to do in 5 years & creating steps and priorities for reaching goals. Focused on new faculty.
  - g. collaborations with IE, Diversity, Study Abroad, CTL to help faculty get good training on cultural competency. Each faculty member then creates a study abroad course.
  - h. Dalton hosting Susan Albertine (AAC&U) to lecture on High-Impact Practices.
  - i. Good speaker recommendations include Susan Barkley & Mary Clement (Barry College)
4. Plans for Spring Meeting

- a. Grapes of Wrath session: What's frustrating in T&L work?
- b. Magna – accountability
- c. Show list of consultants & Best books for T&L and SoTL. Will be added
- d. Talk about LEAP state initiative and how CTLs can contribute
- e. Myk Garn: perhaps talk about Invent the Beyond
- f. New Models update
- g. Bring best ideas of what you/center/committee is doing
- h. Consider talking about micro-aggressions and creating civility in campus/classroom culture
- i. Assessing and reporting our work

4:00 Meeting ends

Dinner on your own. If you're spending the night, you may be interested in going with the group for dinner. Mary's cell: 706-224-3218.

### Friday

9:00 – 10:00 Nesbitt 2214: Work/Life Balance session with Dr. Cuttrell – Wellness Workshop

10:00 – 11:15 Open Time to Share Ideas

11:30 – 1:30 Nancy Chick, Center for Teaching at Vanderbilt University

*Beyond Best Practices: The Scholarship of Teaching & Learning 2.0*

She is founding co-editor of [Teaching & Learning Inquiry](#), the journal of the International Society for the Scholarship of Teaching and Learning ([ISSOTL](#)), and co-editor of and author in *Exploring Signature Pedagogies: Approaches to Disciplinary Habits of Mind* and the follow-up *Exploring More Signature Pedagogies*.

### **Links from follow-up email from Ginger Durham**

Epigeum login information for all available courses. We have about a week left to check these out online. Email me if you are interested in looking at statewide pricing.

Teaching— <https://learningtechnologies.epigeum.com/>

Research— <https://researchskills.epigeum.com/>

Leadership— <https://ulm.epigeum.com/>

Username: georgia.usg

Password: epigeum

Portfolio requirements for 1st year faculty at Georgia Highlands (from Sarah Hepler)

<https://docs.google.com/document/d/1VnDZJUO3acfpQbtqQImUBQo3l-BQjB4aJVHxC2oBBg/edit?usp=sharing>

Online course rubric – Clayton State (Jill Lane)

<http://www.clayton.edu/Portals/538/docs/2014OnlineCourseStandards.pdf>

Georgia Tech landing page for doing scholarship and assessment (Daniel Haynes)

<http://www.cetl.gatech.edu/faculty/scholarship>